

Assessment	Details	How is this assessment marked, moderated and feedback to students?
1	✓ Topic 5 assessment November 2021 using 9BN0/01 and 9BN0/03 past paper questions.	Teachers share marking of the assessment, specific to their topic. SNAB exam board markschemes used for marking New teachers trained in marking assessments. Students correct work using feedback and set goals for knowledge and skills development + student identified for intervention.
2	✓ Topic 1-6 Mock Assessment using 9BN0/01 + 9BN0/03 past paper questions	Teachers share marking of the assessment, specific to their topic. SNAB exam board markschemes used for marking New teachers trained in marking assessments. Students correct work using feedback and set goals for knowledge and skills development + student identified for intervention.
3	✓ n/a - external exams	

Homework	How is homework used to support learning?	
	Teachers set homework that is relevant to their topic planning and sequence of lessons using activities, checkpoints and exam questions provided in the SNAB course, as well as core practical reports.	Feedback is a mixture of self, peer and teacher assessment, with a focus on encouraging independent self evaluation, with guidance on common errors and misconceptions from teacher snapshots. This is in development.

In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	Targeted questioning, peer assessment, self assessment, use of visualizer for class feedback.	Activities and exam questions are frequently live marked by teachers, with emphasise on students who need it most. Core practicals are marked and given specific feedback by the teacher, based on evidence of skills.

Any other information	Low stakes retrieval based interim assessments are being developed this year.
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Assessment	Details	How is this assessment marked, moderated and feedback to students?
1	✓ Topic 1 and 2 interim assessment – content from first 1/3 of each topic using past paper questions.	Teachers share marking of the assessment, specific to their topic. SNAB exam board markschemes used for marking New teachers trained in marking assessments. Students correct work using feedback and set goals for knowledge and skills development + student identified for intervention.
2	✓ Topic 1 and 2 Assessment using 8BN0/01 AS exam paper.	Teachers share marking of the assessment, specific to their topic. SNAB exam board markschemes used for marking New teachers trained in marking assessments. Students correct work using feedback and set goals for knowledge and skills development + student identified for intervention.
3	✓ Topic 3 and 4 Assessment using 8BN0/02 AS exam paper	Teachers share marking of the assessment, specific to their topic. SNAB exam board markschemes used for marking New teachers trained in marking assessments. Students correct work using feedback and set goals for knowledge and skills development + student identified for intervention.

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