

Subject:

RE

Year: 7

Data Drop	What assessment(s) informs this data drop?	How is this assessment marked, moderated and feedback to students?
1	A-Z of Religion and Beliefs- 30 mark assessment	The test is marked by the teacher and students are given a numerical score . These are then ranked and grade boundaries applied. There is no target information at this point so it is used to check student engagement.
2	Understanding Christianity: Life of Jesus – 30 mark assessment	The test is marked by the teacher and students are given a numerical score . These are then ranked and grade boundaries applied. Moderated within the faculty.
3	Understanding Christianity: Key Beliefs- 30 mark assessment	The test is marked by the teacher and students are given a numerical score . These are then ranked and grade boundaries applied. Moderated within the faculty.
Homework	How is homework used to support learning?	How is homework marked and feedback to students
	Self marking quizzes used in Moodle/Forms to assess understanding of content and revisit prior learning. Some other activities are also set e.g. key knowledge sheet and revision throughout year, research task, creative tasks building on lesson content	The quizzes are self marking. Research task is not assessed but does inform work in class. Revision is assessed by end of unit task. Know it sheet knowledge is checked through low stakes retrieval starters in lessons
In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	Feedback ticksheet marking, targeted questioning, peer assessment, self assessment, general class feedback, verbal feedback	Feedback ticksheets, Exercise books are "marked" at least once per term in green pen. Pupils peer mark in red pen and self mark in purple pen. Work is checked during lessons and verbal feedback also provided. Feedback is sometimes given via ticksheets in addition to comments in books, assessment feedback sheets given after assessed work which are stuck in books
Any other information	Pupils may be set project based tasks during lessons but these do not form part of grading for data drop due to subjectivity but they will inform contribution and engagement based reports	

Data Drop	What assessment(s) informs this data drop?	How is this assessment marked, moderated and feedback to students?
1	Judaism Assessment- 30 mark assessment	Marked with numerical score that is then applied to grade boundaries set. Pupils are given a feedback sheet and areas for development.
2	Sikh Beliefs Assessment- 30 mark assessment	Marked with numerical score that is then applied to grade boundaries set. Pupils are given a feedback sheet and areas for development.
3	Understanding Christianity: People of God-30 mark question assessment	Marked with numerical score that is then applied to grade boundaries set. Pupils are given a feedback sheet and areas for development.

Homework	How is homework used to support learning?	How is homework marked and feedback to students
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In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	Feedback ticksheet marking, targeted questioning, peer assessment, self assessment, general class feedback, verbal feedback	Feedback ticksheets, Exercise books are "marked" at least once per term in green pen. Pupils peer mark in red pen and self mark in purple pen. Work is checked during lessons and verbal feedback also provided. Feedback is sometimes given via ticksheets in addition to comments in books, assessment feedback sheets given after assessed work which are stuck in books

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Data Drop	What assessment(s) informs this data drop?	How is this assessment marked, moderated and feedback to students?
1	Hindu Beliefs: 30 mark assessment	Marked with numerical score that is then applied to grade boundaries set. Pupils are given a feedback sheet and areas for development. Moderated at faculty meeting and in line with GCSE achievement data
2	Buddhist Beliefs: 30 mark assessment	Marked with numerical score that is then applied to grade boundaries set. Pupils are given a feedback sheet and areas for development. Moderated at faculty meeting and in line with GCSE achievement data
3	Islam: 30 mark assessment	Marked with numerical score that is then applied to grade boundaries set. Pupils are given a feedback sheet and areas for development. Moderated at faculty meeting and in line with GCSE achievement data
Homework	How is homework used to support learning?	How is homework marked and feedback to students
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