

<b>Data Drop</b>	<b>What assessment(s) informs this data drop?</b>	<b>How is this assessment marked, moderated and feedback to students?</b>
1	During Term 1 students will complete knowledge quizzes and two short written assessments. These will assess students' understanding of cause and consequence and their ability to analyse sources	Assessments are marked by the teacher and students are given a score. These are then moderated in staff meetings and grade boundaries applied. During feedback students will be directed to complete activities are the assessment that address any gaps in their skills or knowledge.
2	During Term 2 students will complete knowledge quizzes and two short written assessments. These will assess students' ability to analyse significance and similarity and difference.	Assessments are marked by the teacher and students are given a score. These are then moderated in staff meetings and grade boundaries applied. During feedback students will be directed to complete activities are the assessment that address any gaps in their skills or knowledge.
3	During Term 3 students will complete knowledge quizzes and two short written assessments. These will assess students' ability to analyse interpretations and change and continuity. <b>THIS IS IN DEVELOPMENT</b>	Assessments are marked by the teacher and students are given a score. These are then moderated in staff meetings and grade boundaries applied. During feedback students will be directed to complete activities are the assessment that address any gaps in their skills or knowledge.

<b>Homework</b>	<b>How is homework used to support learning?</b>	<b>How is homework marked and feedback to students</b>
	Self-marking quizzes used in Moodle to assess understanding of content and revisit prior learning. Some other activities e.g. skills, creative and research tasks are provided as 'Extend It' opportunities.	The quizzes are self-marking. Research task is not assessed but does inform work in class. Revision is not assessed except for in tests.

<b>In class and books</b>	<b>What strategies are used to deliver effective feedback and assessment to students during lessons?</b>	<b>What marking and feedback would we expect to see in an exercise book or folder in this subject?</b>
	Written teacher comments, peer assessment, self-assessment, questioning, low stake quizzes	Notes in exercise books are not routinely "marked". Feedback for assessments is given on feedback sheets which will be stuck into exercise books. Between assessment there should be regular examples of peer and self-assessment. These are designed to build the students own ability to reflect on their performance.



<b>Any other information</b>	
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