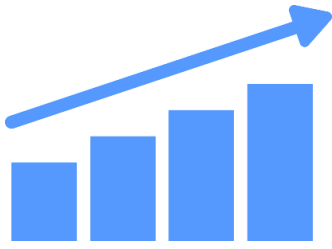




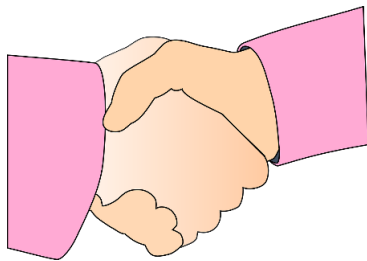
St Mary Redcliffe
and Temple School

Behaviour and Good Relationships Policy (Easy Read Version)

Section A: Aims and Objectives



Our mission as a school is to develop the skills, knowledge and 'ALIVE' qualities of our students.



We are committed to rewarding and reinforcing appropriate behaviour and delivering consistent consequences for inappropriate behaviour.



All students have the right to always feel safe and respected in school.

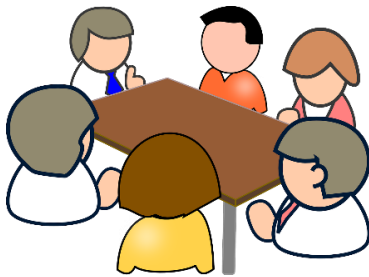


Students with Special Educational Needs and Disabilities (SEND) are expected to follow school policies. However, reasonable adjustments will be made where

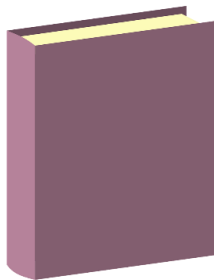
Section B: Rights, Responsibilities and Training



Parents, carers, students, teachers, and senior leaders are all responsible for working together to create a positive learning environment.



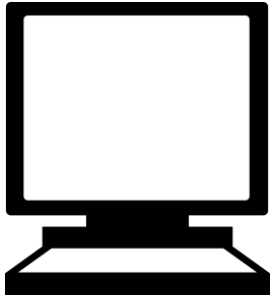
The school's governing body is responsible for implementing, enforcing, and reviewing this policy.



All staff within and outside the classroom obey a code of conduct which includes being a role model for appropriate behaviour.



Parents and carers are expected to support the school's Behaviour and Good Relationships Policy.



Leaders are trained on using school data systems to ensure behaviour monitoring is robust and effective.



All staff are to engage with specialist training where relevant and necessary, including being given access to training / development

Section C: Rewards



We aim to reward frequently and consistently in a structured way.

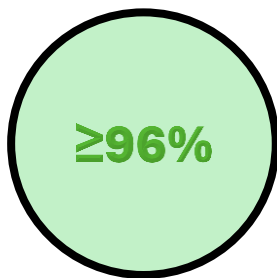


Student rewards are based on the ALIVE points they obtain throughout the year.

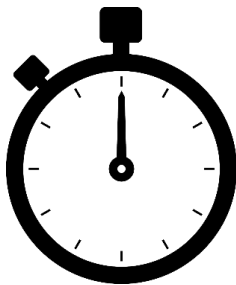
Section D: Basic Expectations



Students are expected to demonstrate a high standard of conduct on the journey to and from school.



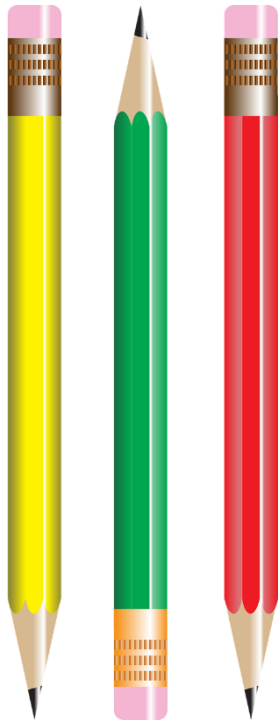
The school target for attendance is a minimum of 96% attendance for every student.



Punctuality is key. Students should be in school no later than 8:25am.



Uniform expectations apply to all students. Adaptions are allowed on grounds of equality and accommodating SEND needs.

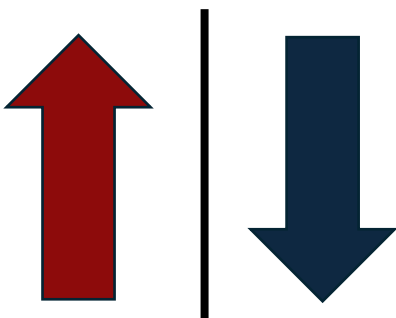


Students are asked to arrive to school equipped with the following:

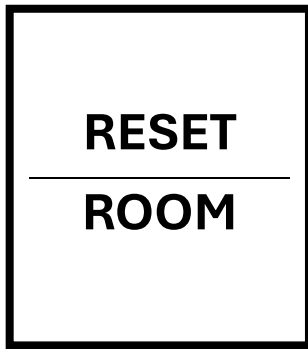
- **Pen**
- **Pencil**
- **Ruler**
- **Calculator**
- **Specific lesson textbooks / equipment (for that day)**
- **PE uniform / equipment (if they have PE that day)**



Mobile phones and smart watches should never be accessed at school. They should never be used, seen or heard. If they are they will be confiscated for 5 days unless a parent/carer can collect it.

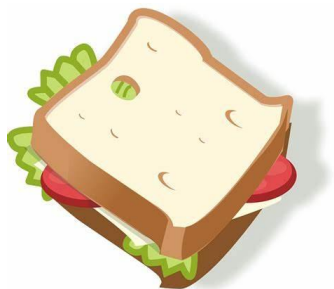


Students are expected to behave appropriately in corridors between lessons, as per the school's 'Corridor Code'.



Failing to uphold expectations merits consequences, including being sent to the Reset Room.

During social times (before school, break and lunch time) the following expectations apply:



- **Only be in the designated areas, where staff will be on duty.**

- **Eat in only the designated areas and clean up after oneself.**



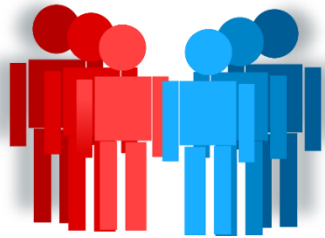
- **Use the toilets appropriately.**

- **Only play ball games in the allocated areas (i.e. the Arena, the Tennis Courts).**



- **Refrain from unnecessary physical contact with peers.**

During lessons the following expectations apply:



- **Follow the routine established by the department. Line up outside the classroom quietly until the staff member present gives permission to enter.**
- **Sit silently during the register and when staff are speaking.**
- **Raise your hand to ask a question.**
- **Allow others to learn.**
- **Staff and students will follow guidance outlined on the 'SMRT effective lesson for students' poster in each classroom.**



Students who find the school day challenging may be able to access support. This includes counselling

Section E: Conduct in School Generally



We implement a zero-tolerance approach to child-on-child abuse and encourage our students to report any incidents.



Smoking and the use of e-cigarettes and vapes is strictly prohibited on the school site and when in the school uniform.



The Headteacher and authorised staff can utilise the statutory power to search students or their possessions when suspecting they may possess a prohibited item.



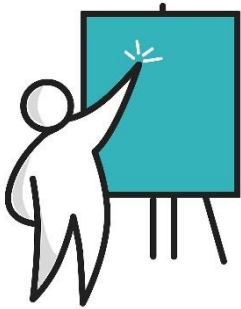
Department
for Education

Confiscated property is handled according to the [DfE guidance](#).

Section F: Discipline and Consequences



Teacher's power to discipline is set out within legal framework (e.g. [the Education Act](#)).



Classroom expectations are outlined in the 'SMRT Effective Lesson for Students' poster.



Sanctions for misbehaviour may include:

- Referral to the Reset Room
- Detention during school hours
- Detention outside of school hours

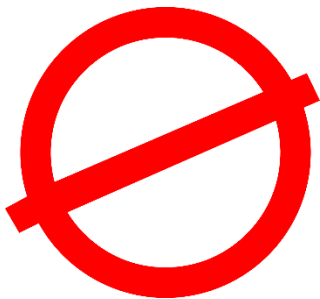


Staff will act reasonably and never issue a punishment that compromises a child's safety.



Please observe the [full Policy](#) for details of the school's Staged Consequences Procedure:

- Different day structure
- Internal Suspension
- Managed Move



The school does not take the decision to suspend or exclude lightly, but certain incidents (see [full Policy](#)) may merit such consequences.



Students that consistently fail to meet the school's expectations are placed on one of five Disciplinary Stages (A – E).



We are committed to using restorative practices to mend strained relationships and move forward positively.

Section G: Communicating, Implementing and Monitoring the Policy



The full Policy, as well as this Easy Read version, are available on the [school's website](#).



The school will evaluate the impact of this Policy by analysing relevant data disaggregated by year group, gender, disadvantage, SEND, and ethnicity.

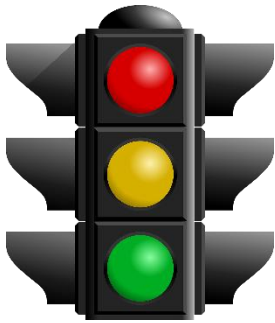


If a student or parent/carer feels that any measure or consequence applied in this Policy are unfair or have been unfairly applied, they can lodge a complaint through the school's [Complaints Policy](#).

Appendix A: Managing Incidents of Sexual Violence and Sexual Harassment



The [full Policy](#) details how the school defines and deals with online and offline incidents of sexual harassment and sexual violence.



The school's response to harmful sexual behaviour and/or underage sexual activity is informed by [Brook Traffic Light](#) training.