

# Key Stage 5 Curriculum Overview – Paper 1 and 2

Year 12	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Skills	Describe and discuss	Describe and discuss	Describe and discuss	Scenarios (application)	Scenarios (application) and evaluation	Scenarios (application)
Knowledge Paper 1 - <b>Legal System and Criminal Law</b>	<ul style="list-style-type: none"> <li>Induction</li> <li>Civil procedures and appeal, ADRs</li> <li>Criminal procedures,</li> <li>Criminal appeals</li> </ul>	<ul style="list-style-type: none"> <li>Criminal procedures,</li> <li>Criminal appeals</li> <li>Sentencing</li> </ul>	<ul style="list-style-type: none"> <li>Legal personnel</li> <li>Magistrates</li> <li>Jury</li> </ul> <p>Criminal Law – theories and Rules</p>	<ul style="list-style-type: none"> <li>Fatal offences – murder and defence</li> <li>Involuntary Manslaughter</li> </ul>	Non-fatal offences Evaluation	Property offences
Skills	Describe and discuss	Describe and discuss	Describe and discuss	Describe and discuss	Scenarios (application) and evaluation	Scenarios (application) and evaluation
Knowledge Paper 2 – <b>Law Making and Tort Law</b>	<ul style="list-style-type: none"> <li>Induction</li> <li>Parliamentary Law making</li> <li>Delegated legislation</li> </ul>	Statutory interpretation	Judicial Review	Law Reform	Negligence <ul style="list-style-type: none"> <li>Duty of care</li> <li>Breach</li> <li>Damage</li> </ul> Evaluation	Occupiers' Liability <ul style="list-style-type: none"> <li>- 1957</li> <li>- 1984</li> </ul> Evaluation
Alive and British Values	<ul style="list-style-type: none"> <li>Rights and justice</li> <li>Respect</li> <li>Responsibility</li> </ul> Planning and reviewing					
Assessment	<b>Transition task</b> <b>Mini –assessment</b> <b>Paper 1 (Legal System) and 2 (Law Making)</b> 2 x 8 markers (describe) 2x 12 markers (discuss)  Formative assessment	<b>Controlled Assessment</b> <b>Paper 1 (Legal System) and 2 (Law Making)</b> 2 x 8 markers (describe) 2x 12 markers (discuss)  Formative assessment	formatively assessed throughout the term (verbally and in writing)	<b>Mock</b> <b>Paper 1: Criminal Law</b> – 2 x 20 markers (scenario and Evaluation question) <b>Paper 2: Law Making and Law of Tort (only Negligence)</b> one 8 marker, one 12 marker and one 20 marker (scenario) formatively assessed throughout the term (verbally and in writing)	formatively assessed throughout the term (verbally and in writing)	
Careers	Mediator ACAS lawyer .	Police, Forensic scientist Pathologist	Magistrates judge Lawyers	Legal journalist, Police. Crown prosecution Service		

## How will studying this subject in Key Stage Five help students to make their unique contribution to the world?:

In Law we want all students to leave the course with the skills and empowerment to be inquisitive critical thinkers. They will develop a wealth of legal knowledge and understanding. Additionally, they will enhance their analytical skills to critically question the foundation of our justice system and the world we live in as a whole. With this, they can become a law teacher, judge, etc.

# Key Stage 5 Curriculum Overview – Paper 1 and 2

Year 13	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Skills</b>	Scenario (application)	Evaluation	Scenario (application)	Evaluation	Evaluation, Scenario (application)	
<b>Knowledge</b> Paper 1 – <b>Criminal law</b> Paper 2 – <b>Tort Law</b>	Continue with property offences  Mental capacity offences Insanity, automatism, and intoxication	General defences • Consent • Self defence	private nuisance (PN) Flipped learning Ryland v Fletcher (RF)	Vicarious Liability Defences and remedies Revision	Revision	Revision
<b>Knowledge</b> Paper 3- <b>Human Rights and Nature of Law</b>	Introduction to Human rights – rules and Theories Protection of individual’s Human Rights Key provisions of ECHR Human Rights (HR) and English Law Art. 5 Art. 6 Art. 8 Art. 10 Art. 11				Nature of Law – Role of Law and Morals Law in Society	Revision
<b>Alive and British Values</b>	<ul style="list-style-type: none"> <li>Rights and justice</li> <li>Respect</li> <li>Responsibility</li> </ul>				Planning and reviewing	
<b>Assessment</b>	<ul style="list-style-type: none"> <li><b>Mini mock</b> – 2 x 20 scenario</li> <li>Property offence – Alex and Richard scenario – class and HWK</li> <li>HR Criticism – Class and HWK</li> </ul>	<ul style="list-style-type: none"> <li>IM scenario - class</li> <li>Twilight session and lesson – non-fatal offences evaluation question</li> <li>Art. 5 - HWK</li> </ul>	<ul style="list-style-type: none"> <li><b>Mini Mock</b> – Duress scenario – Class and HWK</li> <li>Art. 8 - HWK</li> </ul>	<ul style="list-style-type: none"> <li><b>Formal – Mock – 2 x 20 scenario and 1 x 20 evaluation question</b></li> <li>Negligence evaluation question – class</li> <li>OLA evaluation– HWK</li> <li>RF and PN - scenario – class</li> <li>Art. 10 – HWK</li> </ul>	VL –evaluation - class Morals – evaluation – HWK formatively assessed throughout the term (verbally and in writing)	Mini mocks
<b>Careers</b>	Human Rights lawyer	Defence lawyer	Prosecution lawyer Disputes lawyer	• Medical Negligence Lawyer		

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# Key Stage 5 Law Curriculum Overview –altered for the current year 13 cohort 2023 – Paper 1, 2 and 3

Year 13	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Skills</b>	scenario	Scenario	Evaluation	Evaluation and scenario (application)	Evaluation	
<b>Knowledge</b> Paper 1 – Criminal law Paper 2 – Tort Law	Criminal Law Theories and Rules Robbery, burglary, Murder, voluntary Man. (DR & LOC),	Involuntary Man. (IM), Non-fatal offences Flipped learning – attempts	Duress, Intoxication, Consent, Self defence	Negligence, OLA and private nuisance Flipped learning Ryland v Fletcher	Vicarious Liability (VL) Defences and remedies Revision	Revision booster sessions (drop in)
<b>Knowledge</b> Paper 3 – Human Rights and Nature of Law	Introduction to Human rights – rules and Theories Protection of individual's Human Rights Key provisions of ECHR's Human Rights and English Law Art. 5 Art. 6 Art. 8 Art. 10 Art. 11				Nature of Law – Role of Law and Morals Law in Society	Revision booster sessions (drop in)
<b>Alive and British Values</b>	<ul style="list-style-type: none"> <li>Rights and justice</li> <li>Respect</li> <li>Responsibility</li> </ul>				Planning and Review	
<b>Assessment</b>	<ul style="list-style-type: none"> <li><b>Mini mock</b> – 2 x 20 scenario</li> <li>Property offence – Alex and Richard scenario – class and HWK</li> <li>HR Criticism – Class and HWK</li> </ul>	<ul style="list-style-type: none"> <li>IM scenario - class</li> <li>Twilight session and lesson – non-fatal offences evaluation question</li> <li>Art. 5 - HWK</li> </ul>	<ul style="list-style-type: none"> <li>Mini Mock – Monday 31 Oct 2022</li> <li>Duress scenario – Class and HWK</li> <li>Art. 8 - HWK</li> </ul>	<ul style="list-style-type: none"> <li><b>Formal – Mock</b> – 2 x 20 scenario and 1 x 20 evaluation question</li> <li>Negligence evaluation question – class</li> <li>OLA evaluation– HWK</li> <li>Ryland v Fletcher and Private Nuisance - scenario – class</li> </ul>	VL – evaluation - class formatively assessed throughout the term (verbally and in writing)	Mini mocks
<b>Careers</b>	Human Rights lawyer	Prosecution lawyer	Defence lawyer	<ul style="list-style-type: none"> <li>Medical Negligence Lawyer</li> <li>Disputes lawyer</li> </ul>	Prosecution lawyer	

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