

## Key Stage 5 English Language Curriculum Overview

Year 12	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Skills	Grammar/Lexis	Unseen	Gender and Diversity	Discourses/ Opinion Articles	Revision	Investigation and Creative Work
Knowledge	Terminology	Knowledge of text types	Theory about language variation	How to structure arguments about language	Revision skills	Investigative and creative skills
Alive and British Values	Resilience	Questioning	Justice and Respect. Tolerance	Review	Review	Research
Assessment	Knowledge tests	Unseen texts	Essay	Creative and analytical writing	Exam	Extended writing with commentaries
Careers	Proofreading	Law	Sociology	Journalism	-	Academic research

### **How will studying this subject in Key Stage Five build on learning from Key Stages Three and Four?:**

Students will have gained skills to analyse unseen texts. It will also build on their study of non-fiction and creative texts. It will also build on their knowledge of language terminology from both key stages.

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Year 13	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Skills	Language Change – theories	Child Language Development – Analysis of transcripts	Discourses – comparative skills	Opinion articles – creative writing	Child Language revisions	Exams
Knowledge	Theories and concepts on language change	Theories and concepts on child lang.	Contemporary debates and issues about language	Genre requirement for lang. based writing	Revision techniques	
Alive and British Values	I can question	I can research	We value the truth	I am creative	I can review	
Assessment	Essay	Analysis of transcript	Comparison of 2 texts	Creative writing	Various revision activities	
Careers	Social research	Teacher/ speech and language therapy	Journalism	Creative writing/ film and TV writing	n/a	

**How will studying this subject in Key Stage Five help students to make their unique contribution to the world?:**

The course encourages creative thought and discussion of a range of important topics. Students are introduced to theoretical approaches to studying language which will teach them critical appreciation skills. They are also encouraged to take responsibility for their learning so that when they leave SMRT they are prepared for the challenges of HE or work.