

Key Stage 5 Classical Civilisation Curriculum Overview

Year 12	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Skills	Analysis, research, essay writing, discussion and debate.	Analysis, research, essay writing, discussion and debate.	Analysis, research, essay writing, discussion and debate.	Analysis, research, essay writing, discussion and debate.	Analysis, research, essay writing, discussion and debate.	Analysis, research, essay writing, discussion and debate.
Knowledge	Introductions to the Odyssey and Imperial Image .	Odyssey and Imperial Image	Odyssey and Imperial Image	Odyssey and Imperial Image	Odyssey and Imperial Image	Odyssey, Imperial Image, Love and Relationships, Aeneid
Alive and British Values	We can research, we can communicate, we value justice and respect.	We can research, we can communicate, we value justice and respect.	We can revise, we can communicate, we value ourselves.	We can research, we can communicate, we value justice and respect.	We can research, we can communicate, we value justice and respect.	We can research, we can communicate, we value justice and respect.
Assessment	Odyssey 10 marker and imperial image 10 marker	Odyssey 20 marker and imperial image 20 marker	Mocks in January	Odyssey 30 marker and imperial image 30 marker	Odyssey 30 marker and imperial image 30 marker	Summer Mocks
Careers	Latin and Greek Tutoring Offer		Archaeology session run by BHO.	QEH Trip		

Key Stage 5 Classical Civilisation Curriculum Overview

Year 13	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Skills						
Knowledge	World of the hero – Virgil’s Aeneid. Love and Relationships	World of the hero – Virgil’s Aeneid. Love and Relationships	World of the hero – Virgil’s Aeneid. Love and Relationships	World of the hero – Virgil’s Aeneid. Love and Relationships	Exam Revision	
Alive and British Values	We can research, we can communicate, we value justice and respect.	We can research, we can communicate, we value justice and respect.	We can research, we can communicate, we value justice and respect.	We can research, we can communicate, we value justice and respect.	We can research, we can revise, we value ourselves, we can communicate, we value justice and respect.	
Assessment	Aeneid Ten mark question and Love and Relationships Ten Mark Question	Aeneid 20 mark question and Love and Relationships 20Mark Question	Aeneid 30 mark question and Love and Relationships 30 Mark Question	Spring mock exams	Aeneid 30mark question and Love and Relationships 30Mark Question	
Careers	Latin and Greek tutoring offer	Prospect of British museum field trip				

How will studying this subject in Key Stage Five help students to make their unique contribution to the world?:

In Classical civilisation we want all students to learn from the distant past and appreciate how lessons from the classical period can relate to our present world, with issues around misogyny, enslavement and LGBTQIA+ rights being ever-present in our syllabus. We encourage our students to challenge misconceptions about the past, and critically analyse evidence in a time where reliable information or literary sources are not always extant. We enable our students to be independent learners through our knowledge retrieval homeworks, FLIP learning and wider reading materials to support future learning, particularly university study. The critical analysis, reading and extended writing skills are designed to prepare students for future employment and topic choices are made relevant to this ideal, as identified in the progression based objectives we set. Our focus on student-led research and presentation-based tasks further emphasises this. We want our students to see the ALIVE values of the school through our choice of both literary and historical analysis, with **justice and respect** at the heart of all we study.