

| Data Drop | What assessment(s) informs this data drop? | How is this assessment marked, moderated and feedback to students? |
|------------------------------|--|---|
| 1 | Christianity Beliefs and Teachings GCSE style assessment | Marked with numerical score that is then applied to grade boundaries set. Pupils are given a feedback sheet and areas for development. Pupils then respond to feedback setting their targets and responses to feedback |
| 2 | Islam Beliefs and Teachings GCSE style assessment | Marked with numerical score that is then applied to grade boundaries set. Pupils are given a feedback sheet and areas for development. Pupils then respond to feedback setting their targets and responses to feedback |
| 3 | Year 10 Mock Exam | Marked with numerical score that is then applied to grade boundaries set. Pupils are given a feedback sheet and areas for development. Pupils then respond to feedback setting their targets and responses to feedback |
| Homework | How is homework used to support learning? | How is homework marked and feedback to students |
| | Practice questions, Forms quizzes, revision activities | Quizzes are self marked, practice questions are marked and given feedback comments from teacher, revision activity success evident based on performance in end of unit assessments. |
| In class and in books | What strategies are used to deliver effective feedback and assessment to students during lessons? | What marking and feedback would we expect to see in an exercise book or folder in this subject? |
| | Feedback ticksheet marking, targeted questioning, peer assessment, self assessment, general class feedback, verbal feedback | Feedback ticksheets, Exercise books are "marked" at least once per term in green pen. Pupils peer mark in red pen and self mark in purple pen. Work is checked during lessons and verbal feedback also provided. Feedback is sometimes given via ticksheets in addition to comments in books, assessment feedback sheets given after assessed work which are stuck in books |
| Any other information | We do other GCSE style questions in class where feedback is given but these do not inform data drop information unless pupils are absent from assessments that do inform the data reporting. | |

| Data Drop | What assessment(s) informs this data drop? | How is this assessment marked, moderated and feedback to students? |
|------------------------------|--|---|
| 1 | November Mock Exam | Marked with numerical score that is then applied to grade boundaries set. Pupils are given a feedback sheet and areas for development. Pupils then respond to feedback setting their targets and responses to feedback |
| 2 | February Mock Exam | Marked with numerical score that is then applied to grade boundaries set. Pupils are given a feedback sheet and areas for development. Pupils then respond to feedback setting their targets and responses to feedback |
| 3 | | |
| Homework | How is homework used to support learning? | How is homework marked and feedback to students |
| | Practice questions, Forms quizzes, revision activities | Quizzes are self marked, practice questions are marked and given feedback comments from teacher, revision activity success evident based on performance in end of unit assessments. |
| In class and in books | What strategies are used to deliver effective feedback and assessment to students during lessons? | What marking and feedback would we expect to see in an exercise book or folder in this subject? |
| | Feedback ticksheet marking, targeted questioning, peer assessment, self assessment, general class feedback, verbal feedback | Feedback ticksheets, Exercise books are "marked" at least once per term in green pen. Pupils peer mark in red pen and self mark in purple pen. Work is checked during lessons and verbal feedback also provided. Feedback is sometimes given via ticksheets in addition to comments in books, assessment feedback sheets given after assessed work which are stuck in books |
| Any other information | We do other GCSE style questions in class where feedback is given but these do not inform data drop information unless pupils are absent from assessments that do inform the data reporting. | |