

Assessment	Details	How is this assessment marked, moderated and feedback to students?
1	Oct Half term – Cswk up until this date (TBC)	Interim assessment will be marked through assignments on teams and moderated by another teacher independently ; written feedback to students through assignments on teams; guidance given for areas to improve.
2	Feb Half term – Cswk up until this date (TBC)	Interim assessment will be marked through assignments on teams and moderated by another teacher independently and written feedback to students through assignments on teams – guidance given for areas to improve
3	May Half Term - Cswk up until this date (TBC) June Mock Exam	Continuous assessment up until the may half term and written feedback given through assignments on teams Marked using aqa taxonomy, written feedback given on assignments / teams
Homework	How is homework used to support learning?	How is homework marked and feedback to students
	Homework is used to support development of skills and finish lesson tasks. Homework is also used to support the development of artists research, embedding the knowledge skills, techniques used by the artist.	Marked with the student during lesson time and verbal feedback / written feedback in front of sketchbook with checklist of tasks to complete.
In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	Verbal feedback and continuous assessment during lessons, targeted questioning, peer assessment, self-assessment, use of projector for class feedback	Sketchbooks are not routinely "marked" but are checked during lessons and a rota is used to ensure all are subject of written in class feedback at least once per term. Feedback is via assignments on teams after data drops
Any other information		

Assessment	Details	How is this assessment marked, moderated and feedback to students?
1	Interim assessment to review summer homework during the third week of September. October half term interim assessment on Wrong and Absurd personal responses	Written feedback on RAG sheet and verbal feedback.
2	Jan – coursework moderation. All coursework is submitted at the start of term 3 and is then kept for moderation by teachers. No further work can be completed after this deadline.	All coursework is internally assessed by at least two teachers - with one other "clean" teacher used to moderate. When marks are finalised a mark out of 96 is recorded for the coursework component – students will be aware of this but note that a grade is not awarded at this point – this is calculated by AQA in the summer.
3	Feb. Half term – externally set assignment (exam) - continuous assessment	Progress and feedback recorded on RAG sheet and exam booklet (this is kept in their exam folders)

Homework	How is homework used to support learning?	How is homework marked and feedback to students
	Homework is a continuation of lesson tasks (PowerPoint / portfolio work). Homework supports the progress students make between lessons.	Written feedback on RAG sheet and verbal feedback to students in 1:1 tutorials.

In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	Marking the work with the students during 1:1 tutorials makes feedback immediate and allows students to set targets for development.	Written feedback for specific tasks and ongoing progress checks / target checklists exam folders. Interim predicted grades / target grades on RAG sheets.

Any other information	
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