

| Assessment | Details   | How is this assessment marked, moderated and feedback to students?  |
|------------|---|---|
| 1          | Students complete end of topic tests using past exam questions  | The assessment is marked by the classroom teacher using exam board mark schemes and grade boundaries are applied. The class will be provided with whole class feedback of generic errors or gaps. Students will then complete an exam review sheet to understand where they lost marks and why. |
| 2          | Students complete end of topic tests using past exam questions<br>Students practical scores to date will also be used.  | The assessment is marked by the classroom teacher using exam board mark schemes and grade boundaries are applied. The class will be provided with whole class feedback of generic errors or gaps. Students will then complete an exam review sheet to understand where they lost marks and why. |
| 3          | Students complete their year 10 mock. This is a full length GCSE paper across everything studied in the year.<br>Students practical scores will also be used. | The assessment is marked by the classroom teacher using exam board mark schemes and grade boundaries are applied. The class will be provided with whole class feedback of generic errors or gaps. Students will then complete an exam review sheet to understand where they lost marks and why. |

| Homework | How is homework used to support learning?  | How is homework marked and feedback to students  |
|----------|--|--|
|          | Recall activities and quizzes will be used to assess content understanding and highlight knowledge gaps. Past exam questions will also be used to test knowledge and improve exam technique. | Most homework will be self assessed by students and then checked by teachers during book looks. This is particularly important when teaching exam technique. |

| In class and in books | What strategies are used to deliver effective feedback and assessment to students during lessons?  | What marking and feedback would we expect to see in an exercise book or folder in this subject?  |
|-----------------------|--|--|
|                       | Selective marking of certain tasks, targeted questioning, peer assessment, self assessment and whole class feedback, green pen redrafting. | A folder check sheet is used to make sure that students have completed all notes and tasks. Selected tasks and exam questions will be marked with individual feedback provided once a term with students responding to feedback. |

| Any other information |  |
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| 2          | Students complete their year 11 mocks. This is two full length GCSE papers across everything studied across the two years<br>Students practical scores and coursework will also be used. | The assessment is marked by the classroom teacher using exam board mark schemes and grade boundaries are applied. The class will be provided with whole class feedback of generic errors or gaps. Students will then complete an exam review sheet to understand where they lost marks and why.<br>The practical and coursework will be moderated during mock moderation by other members of the department. |
| 3          | N/A  | N/A  |

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