

Assessment	Details	How is this assessment marked, moderated and feedback to students?
1	By the end of term 1, students will have completed a series of theory units, each one being assessed by a mock exam question.	Marked by staff, fed back to individuals, recorded in a spreadsheet to build up a picture of ongoing progress and highlight gaps in knowledge.
2	By the middle of term 4, students will have completed further theory units (as above) and at least 1 formal project which covers their main specialist materials area (e.g. timbers).	Theory unit assessments: as above Marked by staff against NEA criteria. Formal project: <ul style="list-style-type: none"> • Moderated in staff meetings • Fed back to individual students in the form of a grade with areas for improvement.
3	In term 6, students will sit a full mock exam which covers the vast majority of the theory for the GCSE. This, alongside the project in term 4 is the basis for their Y10 grade.	Marked against exam board mark scheme. Blind moderated. Results fed back to students in grade format.

Homework	How is homework used to support learning?	How is homework marked and feedback to students
	Homework is used to prepare students for new theory content (flipped learning) or to extend learning. It is also used to completed aspects of coursework independently.	Homework that forms part of theory content is not formally marked but will be checked for completion. Marking and feedback is detailed in the top box. Homework for coursework is marked by staff on an ongoing basis and feedback given via the project presentation for improvement.

In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	Self-assessment Peer-assessment Verbal feedback Whole class feedback sheet	General feedback and comments are done with a whole class mark sheet which is completed once during each project to pick up on general misconceptions which need addressing. Feedback is done verbally near the end of a unit and a record of that feedback is stored centrally for future reference. Feedback for coursework is usually written, related to a markscheme and on the individual presentations.

Assessment	Details	How is this assessment marked, moderated and feedback to students?
1	By the end of term 2, students will have completed the remainder of the theory and another full mock. They will have ongoing mock question results from each theory unit as well as an indicative grade from a full unseen mock exam. Progress on their NEA will also inform this data drop.	Marked by staff, fed back to individuals, recorded in a spreadsheet to build up a picture of ongoing progress and highlight gaps in knowledge. Only generic feedback can be given and it will be the same for the whole class and deal with appropriate aspects of improvement. Exemplar work is provided for students and they will also have access to a student friendly marking scheme which provides success criteria for each grade.
2	By the end of term 4, students will have a final NEA grade. They will also have revision units on key aspects of the specialist technical knowledge, depending on class progress and misconceptions from Y10/terms 1-3 of Y11. These revision units will take the form of short mock questions.	Theory unit assessments: as above Marked by staff against NEA criteria. Formal project: <ul style="list-style-type: none"> • Moderated in staff meetings • Fed back to individual students in the form of a grade with areas for improvement.
Homework	How is homework used to support learning?	How is homework marked and feedback to students
	Homework is used to prepare students for new theory content (flipped learning) or to extend learning. It is also used to completed aspects of coursework independently.	Homework that forms part of theory content is not formally marked but will be checked for completion. Marking and feedback is detailed in the top box. Homework for coursework is marked by staff on an ongoing basis and feedback given via the project presentation for improvement.
In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	Self-assessment Peer-assessment Verbal feedback Whole class feedback sheet	General feedback and comments are done with a whole class mark sheet which is completed once during each project to pick up on general misconceptions which need addressing. Feedback is done verbally near the end of a unit and a record of that feedback is stored centrally for future reference. Feedback for coursework is usually written, related to a markscheme and on the individual presentations.