

Assessment	Details	How is this assessment marked, moderated and feedback to students?
1	<u>End of Section Assessment</u> Topic 1.1.1 Dynamic nature of business Topic 1.1.2 Risk and reward	Marked by class teacher against the mark scheme. Moderated with other KS4 teachers.
2	<u>End of Section Assessment</u> Section1.3 Assessment	Marked by class teacher against the mark scheme. Moderated with other KS4 teachers.
3	<u>Y10 Mock Exam (sections 1.1 to 1.4)</u>	Marked by class teacher against the mark scheme. Moderated with other KS4 teachers.
Homework	How is homework used to support learning?	How is homework marked and feedback to students
	Homework is designed to allow pupils to review topics covered to improve subject knowledge, complete research into a Business investigation, and also to undertake development activities when improving subject knowledge about a topic area when initial learning has been undertaken in class. Students will be set revision tasks for homework in order to prepare for assessments. Online platforms such as Seneca learning are used to allow students to review and complete quizzes where progress can be monitored by class teacher.	This will depend on the type of homework. Feedback may be written or verbal. Homework tasks can be live marked in class in order to acknowledge the level of student work completed and verbal feedback will be given.
In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	Retrieval activities planned as starters. Targeted Q& A as part of AFL.	Depending on the particular task the class teacher will feedback on whether content and presentation/ layout of work is to the expected standard for the task as well as the development of content and application in 'explain' elements of the work. Exam style questions will focus on key assessment Objectives (AO1 to AO3) as detailed in the mark schemes. There should also be feedback on how to improve. Feedback on end of topic assessments to provide more detail on exam skills.

Any other information	
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Assessment	Details	How is this assessment marked, moderated and feedback to students?
1	Y11 Mock Exam (Nov) (sections 1.1 to 1.5 Theme 1))	Marked by class teacher against the mark scheme. Moderated with other KS4 teachers.
2	Spring Theme 2 Mock paper (Theme 2: Sections 2.1,2.2 and 2.3)	Marked by class teacher against the mark scheme. Moderated with other KS4 teachers.
Homework	How is homework used to support learning?	How is homework marked and feedback to students
	Homework is designed to allow pupils to review topics covered to improve subject knowledge, complete research into a Business investigation, and also to undertake development activities when improving subject knowledge about a topic area when initial learning has been undertaken in class. Students will be set revision tasks for homework in order to prepare for assessments.	.This will depend on the type of homework. Feedback may be written or verbal. Homework tasks can be live marked in class in order to acknowledge the level of student work completed and verbal feedback will be given.
In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	Retrieval activities planned as starters. Targeted Q& A as part of AFL.	Depending on the particular task the class teacher will feedback on whether content and presentation of work is to the expected standard for the task as well as the development of content and application in 'explain' elements of the work. Exam style questions will focus on key assessment Objectives (AO1 to AO3)as evidenced by the students application of exam techniques taught throughout the course. There should also be feedback on how to improve. Feedback on end of topic assessments and mock exams to provide more detail on exam skills.

Any other information	
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