

Graduated Response for SEND 2025-2026

Our Graduated Response is a way of meeting students' SEND needs through implementation of support before moving a child or young person onto higher levels of support by assessing need, planning and carrying out strategies and interventions, and reviewing their impact.

Intensity of Support (vertical arrow on the left)

	Cognition and Learning	Sensory and Physical	Communication and Interaction	Social, Emotional and Mental Health
	Early Concern: <ul style="list-style-type: none"> Parent or teacher contact with Learning Support team Meeting with Learning Support team for information gathering Screeners or further assessments completed Decision made to monitor or place on SEND Register at SEN Support stage 			
	SEN Support	SEN Support	SEN Support	SEN Support
	Individual Pupil Passport	Individual Pupil Passport	Individual Pupil Passport	Individual Pupil Passport
	Adaptive classroom practice	Adaptive classroom practice	Adaptive classroom practice	Adaptive classroom practice
	Access to Learning Support Small Group Provisions	Access to Learning Support Small Group Provisions	Access to Learning Support Small Group Provisions	Access to Learning Support Small Group Provisions
	Consideration for Exam Access Arrangements	Consideration for Exam Access Arrangements	Consideration for Exam Access Arrangements	Consideration for Exam Access Arrangements
	Break and lunchtime option in Learning Support.	Break and lunchtime option in Learning Support.	Break and lunchtime option in Learning Support.	Break and lunchtime option in Learning Support.
	Use of Assistive Technology	Use of Assistive Technology	Use of Assistive Technology	Use of Assistive Technology
	Beyond SEN Support	Beyond SEN Support	Beyond SEN Support	Beyond SEN Support
	Liaison with / referral to external agencies and professionals	Liaison with / referral to external agencies and professionals	Liaison with / referral to external agencies and professionals	Liaison with / referral to external agencies and professionals
	Bristol Support Plan	Bristol Support Plan	Bristol Support Plan	Bristol Support Plan
	EHCNA Request	EHCNA Request	EHCNA Request	ECHNA request
	EHCP	EHCP	EHCP	EHCP
	In-class support (as specified by EHCP)	In-class support (as specified by EHCP)	In-class support (as specified by EHCP)	In-class support (as specified by EHCP)
	Bespoke provisions (as specified by EHCP)	Adaptations to building Bespoke provisions (as specified by EHCP)	Bespoke provisions (as specified by EHCP)	Bespoke provisions (as specified by EHCP) ALP (as specified by EHCP)