

Year 12 History Curriculum Overview

Year 12	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Skills	Early African Kingdoms: Analysis and evaluation of cause, consequence and change . The Early Tudors: Evaluation of primary sources . Analysis and evaluation of cause and consequence				Coursework: Organisation and independent study Russia: thematic analysis The Early Tudors: Evaluation of primary sources . Analysis and evaluation of cause and consequence	
Knowledge	Early African Kingdoms, 1400-1800 and The Early Tudors				Introduction to Coursework, Russia 1855-1964 and The Early Tudors	
Alive and British Values	Diversity and Choice: studying a period of historical (Early African Kingdoms) which has previously been underrepresented and ignored. British Values: The rule of law and how it can be applied across different contexts/countries.				Research: students will begin their independent study Organised: students will set themselves up for their coursework British Values: The rule of law and how it can be applied across different contexts/countries.	
Assessment	Exam style assessment at the end of each unit of work	Exam style assessment at the end of each unit of work	Mock Exam	Exam style assessment at the end of each unit of work	Exam style assessment at the end of each unit of work	Mock Exam
Careers	Throughout each unit students learn how the various skills that they are developing, could be applied to a wide variety of careers. At A Level this is supported by discussions of what a History degree could be used for, and how it might be used in careers should students choose not to go to university.					
How will studying this subject in Key Stage Five build on learning from Key Stages Three and Four?: KS5 builds on the skills that students have developed through KS4 (e.g. thematic analysis). Some of the topics (e.g. Cold War) some students have studied before and now look at in a different way. Any links to prior learning are clearly signposted at the beginning of each lesson and students are encouraged to draw on previous knowledge they have learned.						

Year 13 History Curriculum Overview

Year 13	Term 1	Term 2	Term 3	Term 4	Term 5
Skills	Russia: Thematic analysis and evaluation of cause, consequence, change and continuity . Analysis and evaluation of historical interpretations Coursework: research skills and independent study . Analysis and evaluation of primary sources and historical interpretations			Russia: Thematic analysis and evaluation of cause, consequence, change and continuity . Analysis and evaluation of historical interpretations	
Knowledge	The nature of government, economy, society, the impact of war and the treatment of minorities in Russia from 1855-1964. Each student will also develop in depths knowledge in an area of their choosing in relation to the Cold War			The nature of government, economy, society, the impact of war and the treatment of minorities in Russia from 1855-1964	
Alive and British Values	Organised: students need to stay organised and take responsibility for their independent study Research: student undertake significant research into a specific aspect of the Cold War Trust and Truth: analysis of a variety of historical interpretations and challenging traditionally held narratives. British Values: democracy and the rule of law and the consequences of it begin ignored.				
Assessment	Exam style assessment at the end of each unit of work	Exam style assessment at the end of each unit of work	Mock Exam	Exam style assessment at the end of each unit of work	Exam style assessment at the end of each unit of work
Careers	Throughout each unit students learn how the various skills that they are developing, could be applied to a wide variety of careers. At A Level this is supported by discussions of what a History degree could be used for, and how it might be used in careers should students choose not to go to university.				
How will studying this subject in Key Stage Five help students to make their unique contribution to the world?: Students develop a comprehensive range of transferable skills throughout their study of History. At A Level this means they develop the ability to critically analyse events and different representations of events, meaning they that can then apply this skill in their everyday lives. They study a diverse range of topics and countries which enables them to understand their local, national and global circumstances and the challenges of the modern world					