

Year 12	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Skills</b>	Investigation, Interpretation, Reflection, Empathy, Analysis, Application	Investigation, Interpretation, Reflection, Empathy, Analysis, Application	Investigation, Interpretation, Reflection, Empathy, Analysis, Application	Investigation, Interpretation, Reflection, Empathy, Analysis, Application	Investigation, Interpretation, Reflection, Empathy, Analysis, Application	Investigation, Interpretation, Reflection, Empathy, Analysis, Application
<b>Knowledge</b>	Human Growth and Development across the life stages	Factors affecting human growth and development	Effects of ageing	Principles, values and skills	Ethical issues	Overcoming challenges • Roles of professionals
<b>Alive and British Values</b>	We value diversity and choice, We value justice and respect, mutual respect, tolerance	We value diversity and choice, We value justice and respect, mutual respect, tolerance	We value diversity and choice, We value justice and respect, mutual respect, tolerance	We value diversity and choice, We value justice and respect, mutual respect, tolerance	We value diversity and choice, We value justice and respect, mutual respect, tolerance	We value diversity and choice, We value justice and respect, mutual respect, tolerance
<b>Assessment</b>	End of topic test	End of topic test	End of topic test	Section A controlled assessment	Section B controlled assessment	Section C and D controlled assessment
<b>Careers</b>	Reference to careers in health and social care made throughout the course	Reference to careers in health and social care made throughout the course	Reference to careers in health and social care made throughout the course	Reference to careers in health and social care made throughout the course	Reference to careers in health and social care made throughout the course	Reference to careers in health and social care made throughout the course

**How will studying this subject in Key Stage Five build on learning from Key Stage Four?:**

Builds on the existing learning from Key Stage 4 and develops this further to consider more detailed support and application of health and social care values to a wider range of health and social care contexts.

Year 13	Term 1	Term 2	Term 3	Term 4	Term 5
<b>Skills</b>	Investigation, Interpretation, Reflection, Empathy, Analysis, Application	Investigation, Interpretation, Reflection, Empathy, Analysis, Application	Investigation, Interpretation, Reflection, Empathy, Analysis, Application	Investigation, Interpretation, Reflection, Empathy, Analysis, Application	Investigation, Interpretation, Reflection, Empathy, Analysis, Application
<b>Knowledge</b>	Roles and responsibilities of people working in HSC.	Roles of organisations Working with people with specific needs	Cause and effect of physiological disorder. Investigative and diagnosing.	Treating and supporting psychological disorders.	Treatment plans for psychological disorders.
<b>Alive and British Values</b>	We value diversity and choice, We value justice and respect, mutual respect, tolerance	We value diversity and choice, We value justice and respect, mutual respect, tolerance	We value diversity and choice, We value justice and respect, mutual respect, tolerance	We value diversity and choice, We value justice and respect, mutual respect, tolerance	We value diversity and choice, We value justice and respect, mutual respect, tolerance
<b>Assessment</b>	End of topic test and controlled assessment	End of topic test and controlled assessment	End of topic test and controlled assessment	End of topic test and controlled assessment	End of topic test and controlled assessment
<b>Careers</b>	Reference to careers in health and social care made throughout the course	Reference to careers in health and social care made throughout the course	Reference to careers in health and social care made throughout the course	Reference to careers in health and social care made throughout the course	Reference to careers in health and social care made throughout the course

**How will studying this subject in Key Stage Five help students to make their unique contribution to the world?:**

Equipping students with the skills, knowledge and understanding to be able to enter the working world of Health and Social Care or to make the step into higher education.