

Data Drop	What assessment(s) informs this data drop?	How is this assessment marked, moderated and feedback to students?
1	Each short term students will complete at least one exam style questions for African Kingdoms, and at least one exam style question for the Tudors.	The assessment is marked by the teacher and students are given percentage scores, and grade boundaries applied using historic exam board data. Students are given diagnostic feedback and marking proformas are used. Actions for improvement are identified and subsequent homework and lesson activities are used to address gaps in knowledge and skills or enhance metacognition at a whole class or individual level.
2	Each short term students will complete at least one exam style questions for African Kingdoms, and at least one exam style question for the Tudors. Students will also complete a mock exam.	The assessment is marked by the teacher and students are given percentage scores, and grade boundaries applied using historic exam board data. Students are given diagnostic feedback and marking proformas are used. Actions for improvement are identified and subsequent homework and lesson activities are used to address gaps in knowledge and skills or enhance metacognition at a whole class or individual level.
3	Each short term students will complete at least one exam style questions for African Kingdoms, and at least one exam style question for the Tudors. Students will also complete an unseen mock exam.	The assessment is marked by the teacher and students are given percentage scores, and grade boundaries applied using historic exam board data. Students are given diagnostic feedback and marking proformas are used. Actions for improvement are identified and subsequent homework and lesson activities are used to address gaps in knowledge and skills or enhance metacognition at a whole class or individual level.

Homework	How is homework used to support learning?	How is homework marked and feedback to students
	A variety of activities will be set including extra reading, developing class notes and flipped learning. Occasionally exam questions will be set.	Completion of all homework is monitored by teachers. If essays are set for homework they will be marked by the teacher. Revision may be monitored and support given, but it is assessed through testing.

In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	Written teacher comments on exam stye questions, peer assessment, self-assessment, questioning, low stake quizzes.	Notes in exercise books are not routinely" marked". Feedback for assessments is given on feedback sheets which will be stuck into exercise books. Between assessment there should be regular examples of peer and self-assessment. These are designed to build the students own ability to reflect on their performance.

Data Drop	What assessment(s) informs this data drop?	How is this assessment marked, moderated and feedback to students?
1	Students will complete an exam style question for each unit that they study in the Russia unit of the course. For their independent coursework unit, students will be asked to regularly reflect on their own progress.	The assessment is marked by the teacher and students are given percentage scores, and grade boundaries applied using historic exam board data. Students are given diagnostic feedback and marking proformas are used. Actions for improvement are identified and subsequent homework and lesson activities are used to address gaps in knowledge and skills or enhance metacognition at a whole class or individual level.
2	Students will complete an exam style question for each unit that they study in the Russia unit of the course. They will also have completed a mock exam. By February half term, students will have completed the coursework section of their A Level.	The assessment is marked by the teacher and students are given percentage scores, and grade boundaries applied using historic exam board data. Students are given diagnostic feedback and marking proformas are used. Actions for improvement are identified and subsequent homework and lesson activities are used to address gaps in knowledge and skills or enhance metacognition at a whole class or individual level. Coursework is marked and moderated in line with the expectations and guidance set out by OCR.
Homework	How is homework used to support learning?	How is homework marked and feedback to students
	A variety of activities will be set including extra reading, developing class notes and flipped learning. Occasionally exam questions will be set. Student are also expected to complete a large amount of independent reading for their Coursework.	Completion of all HW is monitored by teachers. If essays are set for homework they will be marked by the teacher. Revision may be monitored and support given, but it is assessed through testing.
In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	Written teacher comments on exam stye questions, peer assessment, self-assessment, questioning, low stake quizzes.	Notes in exercise books are not routinely" marked". Feedback for assessments is given on feedback sheets which will be stuck into exercise books. Between assessment there should be regular examples of peer and self-assessment. These are designed to build the students own ability to reflect on their performance.