

Politics Year 12 Alive Themes

Term	Alive Theme	What we do	How it helps students to develop that Alive theme
1	We value Justice and Respect	Intro to Ideologies	Students start to consider the different conceptualisations of the role of the state in ensuring a just society. What does it mean for a society to be just?
2	We can Research	Voting Behaviour and the Media	Students undertake detailed research of the factors influencing voting outcomes in 3 general elections. They need to understand the processes and the results at a granular level.
3	We can Review	Preparing for the first set of year 12 exams	Students develop subject-specific and transferrable study skills by carefully looking at the SOW and practicing relevant skills and knowledge.
4	We value Diversity and Choice	Electoral Systems	What makes a good electoral system? What systems are used in the in the devolved administrations and why? Students consider national and global solutions to electoral systems and evaluate the case for reform.
5	We value Trust and Truth	Democracy and Participation	Students consider the extent to which rights are protected in the UK; to what extent does parliament protect/infringe on them?
6	We can Communicate	Practice writing source questions	Students develop skills in answering a new kind of source question effectively – there is a difficult balance to communicate knowledge and analyse the source effectively.

Politics Year 13 Alive Themes

Term	Alive Theme	What we do	How it helps students to develop that Alive theme
1	We value Justice and Respect	Global governance: Human rights	Students consider different approaches to the protection of human rights globally and explanations for why various judicial institutions are effective in upholding rights and why they fail.
2	We can Research	Global governance: Human rights Global governance: Environment	Students undertake detailed research of the United Nations Special Tribunals (Cambodia, Former Yugoslavia, Rwanda, Sierra Leone) and the COP Climate Summits in order to assess the effectiveness of each.
3	We can Review	Preparing for the Spring mock	Students review and revise the main topics taught in Year 13 and apply knowledge and understanding to exam-style questions in preparation for the Spring mock.
4	We value Diversity and Choice	Power and developments	Students consider different systems of government and types of state and impacts they have on the global order. Is one type of state/government better than all the others? Is a concentration of power in the hands of one state more harmful than numerous states competing for power and influence?
5	We value Trust and Truth	Global governance: Economic	Students consider the extent to which global economic institutions effectively resolve the issue of poverty and the extent to which the institutions and policies are the cause of the problem rather than the solution.
6	We can Communicate	Practice writing source questions	Students develop skills in answering a new kind of source question effectively – there is a difficult balance to communicate knowledge and analyse the source effectively.