

Data Drop	What assessment(s) informs this data drop?	How is this assessment marked, moderated and feedback to students?
1	<ul style="list-style-type: none"> ✓ End of year 9 assessments will provide a baseline assessment for teachers to work from. For many students this will be consistent at the beginning of year 10 ✓ Teacher led end of topic assessments can help to alter or change the baselines 	<p>Assessment is marked by teachers (peers if workload is not conducive). Papers are pre moderated by mark schemes and answers are queried through the head of department. Students work through their marked assessment with green pen making relevant corrections. A review sheet may be used by teachers if students require it. Books are used to help evaluate student engagement levels</p>
2	<ul style="list-style-type: none"> ✓ November rotation test 1 will form the main grading for student assessment. ✓ Rotation test one consists of: <p>Combined: Two 50-mark tests assessing two sides of the course. Grade formed from average</p> <p>Separate: One 100-mark assessment paper for each science</p> <ul style="list-style-type: none"> ✓ Book work is used to inform engagement levels 	<p>Assessment is marked by teachers (peers if workload is not conducive). Papers are pre moderated by mark schemes and answers are queried through the head of department.</p> <p>Students work through their marked assessment with green pen making relevant corrections. A review sheet may be used by teachers if students require it. Books are used to help evaluate student engagement levels</p>
3	<ul style="list-style-type: none"> ✓ Average grade from Rotation test 1 and Rotation test 2. ✓ Book work – yellow box marking ✓ End of year mock exam paper consisting of questions of topics taught throughout the year 	<p>Assessment is marked by teachers (peers if workload is not conducive). Papers are pre moderated by mark schemes and answers are queried through the head of department.</p> <p>Students work through their marked assessment with green pen making relevant corrections. A review sheet may be used by teachers if students require it. Books are used to help evaluate student engagement levels</p>
Homework	How is homework used to support learning?	How is homework marked and feedback to students
	<p>Teachers will set retrieval homework and supplementary questions aimed at supporting students develop their understanding of topics over time</p> <p>THIS IS IN DEVELOPMENT</p>	<p>Homework is not formally marked by students and neither is revision. Teachers track homework to check that students are working from home</p>
In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	<p>Yellow box marking, targeted questioning, peer assessment, self-assessment, use of visualizer for class feedback</p>	<p>Exercise books are frequently live marked by teachers, with emphasise on students who need it most. We call this yellow box marking and it forms the mark with greatest feedback</p>
Any other information	<p>Teachers will assess student tests one per rotation</p>	

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1	End of year 10 data drop. This provides the foundation for year 11 data. November mock exam data is used as further evidence to support teacher prediction along with end of year 10 mock, an accurate assessment grade at 9-1. intervention lead will analyse data to support teacher predictions.	Assessment is marked by teachers (peers if workload is not conducive). Papers are pre moderated by mark schemes and answers are queried through the head of department. Students work through their marked assessment with green pen making relevant corrections. A review sheet may be used by teachers if students require it. Books are used to help evaluate student engagement levels
2	End of year 10 data drop. This provides the foundation for year 11 data. November mock exam data is used to provided, along with end of year 10 mock, an accurate assessment grade at 9-1. February mock is included in the average grader to provide a final prediction intervention lead will analyse data to support teacher predictions.	Assessment is marked by teachers (peers if workload is not conducive). Papers are pre moderated by mark schemes and answers are queried through the head of department. Students work through their marked assessment with green pen making relevant corrections. A review sheet may be used by teachers if students require it. Books are used to help evaluate student engagement levels
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Homework	How is homework used to support learning?	How is homework marked and feedback to students
	Teachers will set retrieval homework and supplementary questions aimed at supporting students develop their understanding of topics over time THIS IS IN DEVELOPMENT	Homework is not formally marked by students, and neither is revision. Teachers track homework to check that students are working from home
In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	Yellow box marking, targeted questioning, peer assessment, self-assessment, use of visualizer for class feedback	Exercise books are frequently live marked by teachers, with emphasise on students who need it most. Each rotation students will have a single assessed question deep marked to inform progress tracking
Any other information	Teachers will assess student tests one per rotation	