

Data Drop	What assessment(s) informs this data drop?	How is this assessment marked, moderated and feedback to students?
1	Christianity Beliefs and Teachings GCSE style assessment	Marked with numerical score that is then applied to grade boundaries set. Pupils are given a feedback sheet and areas for development. Pupils then respond to feedback setting their targets and responses to feedback
2	Islam Beliefs and Teachings GCSE style assessment	Marked with numerical score that is then applied to grade boundaries set. Pupils are given a feedback sheet and areas for development. Pupils then respond to feedback setting their targets and responses to feedback
3	Year 10 Mock Exam	Marked with numerical score that is then applied to grade boundaries set. Pupils are given a feedback sheet and areas for development. Pupils then respond to feedback setting their targets and responses to feedback

In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	Feedback ticksheet marking, targeted questioning, peer assessment, self-assessment, general class feedback	Feedback ticksheets, Exercise books are not routinely "marked" but are checked during lessons and a rota is used to ensure there is feedback at least once per term. Feedback is via ticksheets and comments in books, assessment sheets given after assessed work and pre-data drops which are stuck in books

Other info	We do other GCSE style questions in class where feedback is given but these do not inform data drop information unless pupils are absent from assessments that do inform the data reporting.
-------------------	--

Data Drop	What assessment(s) informs this data drop?	How is this assessment marked, moderated and feedback to students?
1	November Mock Exam	Marked with numerical score that is then applied to grade boundaries set. Pupils are given a feedback sheet and areas for development. Pupils then respond to feedback setting their targets and responses to feedback
2	February Mock Exam	Marked with numerical score that is then applied to grade boundaries set. Pupils are given a feedback sheet and areas for development. Pupils then respond to feedback setting their targets and responses to feedback

Homework	How is homework used to support learning?	How is homework marked and feedback to students
	Practice questions, Forms quizzes, revision activities	Quizzes are self marked, practice questions are marked and given feedback comments from teacher, revision activity success evident based on performance in end of unit assessments.

In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	Feedback ticksheet marking, targeted questioning, peer assessment, self assessment, general class feedback	Feedback ticksheets, Exercise books are not routinely "marked" but are checked during lessons and a rota is used to ensure there is feedback at least once per term. Feedback is via ticksheets and comments in books, assessment sheets given after assessed work and pre-data drops which are stuck in books

Other info	
	We do other GCSE style questions in class where feedback is given but these do not inform data drop information unless pupils are absent from assessments that do inform the data reporting.