

Data Drop	What assessment(s) informs this data drop?	How is this assessment marked, moderated and feedback to students?
1	Students complete end of topic tests using past exam questions	The assessment is marked by the classroom teacher using exam board mark schemes and grade boundaries are applied. The class will be provided with whole class feedback of generic errors or gaps. Students will then complete an exam review sheet to understand where they lost marks and why.
2	Students complete end of topic tests using past exam questions Students practical scores to date will also be used.	The assessment is marked by the classroom teacher using exam board mark schemes and grade boundaries are applied. The class will be provided with whole class feedback of generic errors or gaps. Students will then complete an exam review sheet to understand where they lost marks and why.
3	Students complete their year 10 mock. This is a full-length GCSE paper across everything studied in the year. Students practical scores will also be used.	The assessment is marked by the classroom teacher using exam board mark schemes and grade boundaries are applied. The class will be provided with whole class feedback of generic errors or gaps. Students will then complete an exam review sheet to understand where they lost marks and why.

Homework	How is homework used to support learning?	How is homework marked and feedback to students
	Tasks are set on the Ever learner. Tasks set allow students to revise and retrieve knowledge and skills from previous lessons or pre-learn knowledge to help with future lessons. Additionally reviewing test scores, teacher feedback or classroom work and students to review and reflect on previous work.	Most EverLearner tasks will self-mark and provided personalised feedback. Some extended answer work will be marked by teachers with feedback given, usually by way of whole class feedback sheets.

In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	Selective marking of certain tasks, targeted questioning, peer assessment, self-assessment and whole class feedback, green pen redrafting.	Selected tasks and exam questions will be marked with individual feedback provided once a term with students responding to feedback.

Data Drop	What assessment(s) informs this data drop?	How is this assessment marked, moderated and feedback to students?
1	Students complete end of topic tests using past exam questions	The assessment is marked by the classroom teacher using exam board mark schemes and grade boundaries are applied. The class will be provided with whole class feedback of generic errors or gaps. Students will then complete an exam review sheet to understand where they lost marks and why.
2	Students complete their year 11 mocks. This is two full length GCSE papers across everything studied across the two years Students practical scores and coursework will also be used.	The assessment is marked by the classroom teacher using exam board mark schemes and grade boundaries are applied. The class will be provided with whole class feedback of generic errors or gaps. Students will then complete an exam review sheet to understand where they lost marks and why. The practical and coursework will be moderated during mock moderation by other members of the department.
3	N/A	N/A

Homework	How is homework used to support learning?	How is homework marked and feedback to students
	Tasks are set on the Ever learner. Tasks set allow students to revise and retrieve knowledge and skills from previous lessons or pre-learn knowledge to help with future lessons. Additionally reviewing test scores, teacher feedback or classroom work and students to review and reflect on previous work.	Most EverLearner tasks will self-mark and provided personalised feedback. Some extended answer work will be marked by teachers with feedback given, usually by way of whole class feedback sheets.

In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	Selective marking of certain tasks, targeted questioning, peer assessment, self-assessment and whole class feedback, green pen redrafting.	Selected tasks and exam questions will be marked with individual feedback provided once a term with students responding to feedback.