

| Data Drop             | What assessment(s) informs this data drop?   | How is this assessment marked, moderated and feedback to students?  |
|-----------------------|--|---|
| 1                     | <p>Listening and reading assessment based on Self, Family, Friends. Students are told in advance that this test is scheduled and homework for that week (based on Quizlet/Memrise) provides revision activities.</p> <p>Fluency writing tasks (40/90 words) take place in class at the end of each unit of work. Students are asked to write down as much as they can remember from the current topic and can include previous topics.</p> | <p>The listening assessment is peer marked and then checked by the teacher. This is so that all students get instant feedback and understand their mistakes when marking. Students are given a numerical score. These are then ranked and grade boundaries applied. Subsequent homework activities and lessons focus on addressing any gaps in knowledge shown up by the assessment either at a class or individual level.</p> <p>Fluency writing tasks will be marked by the teacher and awarded a score out of 16, based on exam board success criteria. These will be moderated in a Faculty meeting. Feedback from the teacher will include next steps and students will be given time to improve their work.</p> |
| 2                     | <p>Listening and reading online revision tasks based on all units studied so far on the course. Some of these tasks will be set for homework.</p> <p>Speaking Assessment based on describing a photocard and answering General Conversation questions about all of the topics covered so far.</p>  | <p>The listening tasks are self-marked so that all students get instant feedback and understand their mistakes when marking. They will identify areas of strength and weakness, allowing students to target their revision prior to the mock exams.</p> <p>The Speaking assessment is marked by the teacher and students are given a summary feedback sheet of strengths and areas for development. These are graded against a 1-9 Speaking Success Criteria.</p>   |
| 3                     | <p>Mock Exams. These will comprise of a Listening, Reading, and Writing past paper (all at Foundation level). There will also be a Speaking assessment based on describing a photocard and answering general conversation questions about all of the topics covered so far.</p>  | <p>The reading and listening assessments are peer marked and then checked by the teacher. This is so that all students get instant feedback and understand their mistakes when marking. The writing assessment is marked by the teacher. AQA Mark Schemes and Grade Boundaries are used to mark the mock exams. A feedback sheet is given to students with targets for Year 11.</p>   |
| Homework              | How is homework used to support learning?  | How is homework marked and feedback to students   |
|                       | <p>Self-marking quizzes used in Quizlet/Memrise to assess recall of key vocabulary and revisit prior learning. Some other activities e.g. listening, reading, speaking, and writing tasks are set for extra practice and revision throughout the year.</p>   | <p>The quizzes are self-marking and there will be occasional vocabulary tests in class. Listening and Reading tasks are generally marked in class. Speaking and writing tasks are peer marked or marked by the teacher and used to inform whole class feedback lessons.</p>   |
| In class and in books | What strategies are used to deliver effective feedback and assessment to students during lessons?  | What marking and feedback would we expect to see in an exercise book or folder in this subject?   |
|                       | <p>Targeted questioning, peer assessment, self-assessment, mini whiteboard quizzing, whole class feedback. Some written feedback on extending writing pieces.</p>  | <p>Lots of listening practice happens on mini whiteboards. In exercise books you should not be surprised to see peer marking of reading and listening exercises and vocabulary tests. Exercise books are not routinely "marked" but are checked during lessons and there is written feedback once per term. Feedback is via assessment sheets after data drops which are stuck in books</p>   |

| Data Drop | What assessment(s) informs this data drop?   | How is this assessment marked, moderated and feedback to students?  |
|-----------|--|---|
| 1         | <p>Fluency writing tasks (40/90/150 words) take place in class at the end of each unit of work. Students are asked to write down as much as they can remember from the current topic and can include previous topics.</p> <p>Mock Exams will comprise of reading, listening, writing, and speaking (role play and photocard only) past papers covering all units (Higher or Foundation). Students are told in advance that these assessments are scheduled and homework for preceding weeks (based on Quizlet/Memrise/Kerboodle) provides revision activities.</p> | <p>Writing tasks will be marked by the teacher and awarded a score out of 16 or 32, based on exam board success criteria. These will be moderated in a Faculty meeting. Feedback from the teacher will include next steps and students will be given time to improve their work.</p> <p>AQA Mark Schemes and Grade Boundaries are used to mark the mock exams. A feedback sheet is given to students with targets for the summer exams.</p> |
| 2         | <p>Fluency writing tasks (40/90/150 words) take place in class at the end of each unit of work.</p> <p>Mock Exams will comprise of reading, listening, writing, and speaking (full) past papers covering all units (Higher or Foundation). Students are told in advance that these assessments are scheduled and homework for preceding weeks (based on Quizlet/Memrise/Kerboodle) provides revision activities.</p>   | <p>Writing tasks will be marked by the teacher and awarded a score out of 16 or 32, based on exam board success criteria. These will be moderated in a Faculty meeting. Feedback from the teacher will include next steps and students will be given time to improve their work.</p> <p>AQA Mark Schemes and Grade Boundaries are used to mark the mock exams. A feedback sheet is given to students with targets for the summer exams.</p> |
| 3         | External GCSE Exams  | Marked by the Exam Board and results released in August.  |

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|----------|---|---|
|          | <p>Self marking quizzes used in Quizlet to assess recall of key vocabulary and revisit prior learning. Some other activities e.g. listening, reading, speaking, and writing tasks and revision throughout year.</p> | <p>The quizzes are self marking and there will be occasional vocabulary tests in class. Listening and Reading tasks are generally marked in class. Speaking and writing tasks are peer marked or marked by the teacher and used to inform whole class feedback lessons.</p> |

| In class and in books | What strategies are used to deliver effective feedback and assessment to students during lessons?   | What marking and feedback would we expect to see in an exercise book or folder in this subject?   |
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|                       | <p>Targeted questioning, peer assessment, self assessment, mini whiteboard quizzing, whole class feedback. Some written feedback on extending writing pieces.</p> | <p>Lots of listening practice happens on mini whiteboards. In exercise books you should not be surprised to see peer marking of reading and listening exercises and vocabulary tests. Exercise books are not routinely "marked" but are checked during lessons and there is written feedback once per term. Feedback is via assessment sheets after data drops which are stuck in books</p> |