

Data Drop	Details	How is the assessment marked, moderated and feedback to students
1	<p>Component 1 Assessment</p> <p>Students complete a timed case study task. Students are informed of the assessment in advance and will be allowed to use revision notes for their first assessment.</p>	<p>The assessment is marked by the teacher and students are given percentage scores, and grade boundaries applied using historic exam board data. Students are given diagnostic feedback and marking proformas are used. Actions for improvement are identified and subsequent homework and lesson activities are used to address gaps in knowledge and skills, or enhance metacognition at a whole class or individual level.</p>
2	<p>Students complete a timed case study task. Students are informed of the assessment in advance and will be allowed to use revision notes for their first assessment.</p> <p>Students will also sit their Component 1 Set Tasks. These assessments are 30% of their total grade</p>	
3	<p>Component 2 Assessment</p> <p>Students will continue to complete timed exam style assessments at the each of each unit.</p>	

Homework	How is homework used to support learning?	How is homework marked and feedback to students
	<p>Students will mainly be expected to revise to their assessments and create effective notes for their set tasks. Other homework may be set where appropriate.</p>	<p>Revision may be monitored and support given, but it is assessed through testing.</p>

In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	<p>Written teacher comments on end of unit assessments, peer assessment, self-assessment, questioning, low stake quizzes.</p>	<p>Notes in exercise books are not routinely "marked". Feedback for assessments is given on feedback sheets which will be recorded in exercise books. Between assessment there should be regular examples of peer and self-assessment. These are designed to build the students own ability to reflect on their performance.</p>

Data Drop	Details	How is the assessment marked, moderated and feedback to students
1	<p>Component 2 Assessment Students complete a timed case study task. Students are informed of the assessment in advance and will be allowed to use revision notes for their first assessment.</p> <p>Students will also sit their Component 2 Set Tasks. These assessments are 30% of their total grade</p>	<p>The assessment is marked by the teacher and students are given percentage scores, and grade boundaries applied using historic exam board data. Students are given diagnostic feedback and marking proformas are used. Actions for improvement are identified and subsequent homework and lesson activities are used to address gaps in knowledge and skills or enhance metacognition at a whole class or individual level.</p>
2	<p>Component 3 Assessment Students complete a timed exam style assessment as the end of each unit. Students are informed of the assessment in advance.</p> <p>Student will sit an in-class mock exam</p>	
3	<p>Component 3 Assessment</p> <p>Students will continue to complete timed exam style assessments at the each of each unit.</p>	

Homework	How is homework used to support learning?	How is homework marked and feedback to students
	<p>students will mainly be expected to revise to their assessments and create effective revision resources. Other homework may be set where appropriate.</p>	<p>Revision may be monitored and support given, but it is assessed through testing.</p>

In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	<p>Written teacher comments on end of unit assessments, peer assessment, self-assessment, questioning, low stake quizzes.</p>	<p>Notes in exercise books are not routinely" marked". Feedback for assessments is given on feedback sheets which will be recorded in exercise books. Between assessment there should be regular examples of peer and self-assessment. These are designed to build the students own ability to reflect on their performance.</p>