

<b>Data Drop</b>	<b>What assessment(s) informs this data drop?</b>	<b>How is this assessment marked, moderated and feedback to students?</b>
<b>1</b>	Grades from carousel 1	Students are marked on combination of investigate, design, practical skills, planning and evaluation – dependent on the project as they all have a different focus.
<b>2</b>	Grades from carousel 2 & 3	Students are marked on combination of investigate, design, practical skills, planning and evaluation – dependent on the project as they all have a different focus.
<b>3</b>	Grades from carousel 4 & 5	Students are marked on combination of investigate, design, practical skills, planning and evaluation – dependent on the project as they all have a different focus.
<b>Homework</b>	<b>How is homework used to support learning?</b>	<b>How is homework marked and feedback to students</b>
	There are 2 home works each rotation. One is an assessed piece of work and the other is related to the carousel group they are in. Homework tasks are used to check understanding of content and skills and revisit prior learning.	It is marked against the success criteria set for each piece.
<b>In class and in books</b>	<b>What strategies are used to deliver effective feedback and assessment to students during lessons?</b>	<b>What marking and feedback would we expect to see in an exercise book or folder in this subject?</b>
	Regular retrieval activities as starters, targeted questioning throughout lessons, some peer assessment and self-assessment occurs including that on projects.	Green feedback sheets are stuck in books at least once per rotation. These cover 'things you did wee, hall of fame, common errors, spelling mistakes and things you need to check. Teacher stamps are used. An assessment sheet that continues across all rotations is at the front of their folder to show grades and progression

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