

	What we do	When we do it (e.g. Term 3)	How it helps students to develop our Alive theme
<b>Year 7</b>	A-Z of Religion and Beliefs Understanding Christianity: Key Beliefs Life of Jesus Religion and the Media	Terms 1 and 2 Term 3 Term 4 and 5 Term 6	Focusing on the importance of religious faith across different traditions and considering why these beliefs, values and practices are important to many religious people around the world.
<b>Year 8</b>	Judaism Sikh Beliefs Understanding Christianity: People of God What are worldviews? How do beliefs lead to actions?	Terms 1 and 2 Term 3 Term 4 and 5 Term 6	Focusing on the importance of religious faith across different Jewish and Sikh traditions and considering why these beliefs, values and practices are important.
<b>Year 9</b>	Hindu Dharma Buddha Dharma Islam Understanding Christianity: Fall and Wisdom Diverse World Religions	Terms 1 and 2 Term 3 Term 4 and 5 Term 6	Focusing on the importance of Eastern religions across different traditions and considering why these beliefs, values and practices are important to many religious people around the world. Respecting the diversity of smaller world religions and encouraging pupils to reflect on the contribution of the different religions

Term	Alive Theme	What we do	How it helps students to develop that Alive theme
1	We value diversity and choice We can review We value ourselves and we are interdependent	A-Z of Religion and Beliefs looks at a range of world religions and non-religious world views. We look at different interpretations of sacred texts and the different conclusions religious believers might draw from the same sources. Review- revision for mid topic assessment We value ourselves- opening lesson focuses on pupil beliefs, respecting our perspective and those of others	It help pupils to gain a perspective and understanding of the diversity of world religions and non religious worldviews along with appreciation for the diversity within religions.
2	We value justice and respect We are forgiving	A-Z of Religion and Belief topics look at issues of forgiveness using examples such as the Truth and Reconciliation Hearings in South Africa in the 1990s.	It helps pupils to consider the challenges around creating justice within communities and considering the challenges in offering forgiveness
3	We can research We can question We are interdependent	Census 2021 lesson gives pupils a chance to research different key findings on religion from the 2021 census and consider the issues that need to be considered in using social science data as a source of authority.	It helps pupils to consider the place of religion and non-religious worldviews within their community and question the reliability and validity of data obtained.
4	We can communicate, We can review, We value trust and truth	'What the world needs to know about Jesus' lesson invites pupils to reflect on and consider the different perspectives on the life and person of Jesus. Is a historical, theological or social science lens the best to use?	Pupils communicate their perspectives on the person of Jesus and consider the different lenses that can be used to view Jesus and how this might lead to different perspectives on him
5	We can question, we can communicate, We value justice and respect	Religion and Media unit enables pupils to engage with the portrayal of religion in different media forms and questioning the accuracy of portrayals and whether this represents a justice issue.	Pupils research, reflect and report on what they have observed in different media reports
6	We are creative, We are resilient, We are organised We can review	Enter the Spirited Arts competition as the term 5 and 6 homework project	Pupils create a piece of artwork on a theme of their choice and then they support this with a piece of written work that links their creativity to the RE they have learned this year.

## Y8 RE Alive Themes

Term	Alive Theme	What we do	How it helps students to develop that Alive theme
1	We value diversity and choice We can review We are organised	Study the diversity of practice within Judaism and understand the different approaches of Reform and Orthodox Judaism. We can review- preparation and revision for end of unit assessment	Consider reasons for different perspectives within religion. Be able to prepare effectively for end of unit assessment
2	We value justice and respect We value trust and truth We can question	Lesson on Sikh beliefs reflect on key concepts of equality within Sikh religious practice. Work on the 5K's reflect on how they are a key part of identity and how they link to the truths that Sikhs hold to be true.	Consider how practices within the Sikh religion help promote equality and show justice.
3	We value trust and truth We can question We are organised and we can review	Understanding Christianity: People of God unit looks at Bible characters and consider the reasons why they might be considered important and whether or not they should be considered heroic.	Consider reasons for different perspectives on characters within religion. Revision will help develop organisation ahead of end of unit assessment
4	We can contribute We can research We can question We are interdependent	How do beliefs lead to actions module- pupils consider people in their community who are important to them in terms of their actions.	Pupils will look at how people have put their beliefs into action and consider how they also could move towards showing courageous advocacy.
5	We value diversity and choice We are interdependent We can question	Work on looking at worldviews and the diversity of religious and non-religious perspectives. We will look at making use of social science as sources of authority and the strengths and weaknesses of such approaches	Pupils will research different perspectives and survey family and friends to consider how widespread different worldviews are in their community.
6	We are forgiving	One off Alive lesson on forgiveness- different religious perspectives and considering the difficulties around forgiveness	Considers the different reasons for forgiveness being a key teaching for different religions and considers their own values around forgiveness and the challenges and benefits of being forgiving.

## Y9 RE Alive Themes

Term	Alive Theme	What we do	How it helps students to develop that Alive theme
1	We value diversity and choice, We value justice and respect We can review We are organised	We look at Hindu festivals and consider each impacts on concepts of justice and respect eg equality in Holi. Topics cover the diversity of practice around the world and consider whether Hindu festivals are more significant if you are in a country where the majority share a religion.	Pupils will be able to consider reasons why there are differences in practice around the world and consider their reasons for this. Pupils will review learning and be able to effectively revise for the end of unit assessment.
2	We value diversity and choice We can review We are organised	Study different perspectives on ethics within the tradition of the Buddha and how different schools of Buddha dharma have emerged.	Pupils consider diversity of belief and practice and are able review and reflect on how this impacts the lives of those following the teachings of the Buddha
3	We can communicate, We can review, We value trust and truth, We are forgiving We value ourselves	Understanding Christianity topic looks at philosophical issues around living a good life and consider why there are a variety of perspectives on what makes a good life including ideas such as forgiveness.	Pupils will reflect on their response to different philosophical questions and give their own perspectives and consider how this influences their own way if living life.
4	We can communicate, We can review, We value trust and truth,	Look at the diversity within Islam and consider the reasons for differences between Sunni and Shi'a Islam. We consider why Muslims do not draw images of Allah and why Muhammad (pbuh) is such an important figure.	Pupils consider reasons behind different perspectives in Islam and why prophets are important.
5	We can question We are interdependent	Focus on the Five Pillars looks at why religious practice is important and how it connects Muslims worldwide together.	Pupils reflect on Muslim practice and they will be able to consider why each practice is important and the importance of a worldwide community of believers in a faith
6	We value diversity and choice, we are interdependent	A unit that studies smaller world religions such as Jainism, Rastafari, Confucianism, Taoism, Shinto, Santería and pagan religions from around the world	This helps students to understand and appreciate people and religious traditions from a range of cultures and the influence they have on the wider world