

Dear Parents and Carers

Firstly, happy new year and I hope you had a refreshing Christmas break. I am writing to update you on developments with our Behaviour Policy and SEND provision.

Behaviour Policy

In term one I informed stakeholders that we were in the process of reviewing our behaviour and rewards provision in the context of a new headteacher taking up post and updated guidance from the Department for Education. This process has progressed well and we now have an updated interim **Behaviour and Good Relationships Policy** which can be accessed [here](#). We hope that this policy provides clarity regarding our expectations and processes. As we work to finalise our policy this term we will be engaging with a group of parents and carers so that we have feedback and input from you. In the meantime, **Mr Shaw, Deputy Headteacher** (Behaviour, Inclusion, and Ethos) is leading assemblies for all Houses in relation to the new policy.

I would like to take this opportunity to emphasise that our expectations of student conduct continue to apply to all students both on the way to and from school as well as in school. We will manage robustly any students who let themselves and the school down through failing to adhere to our expectations regarding safe boundaries and good relationships. We have seen a national increase in students choosing to film and share footage of incidents of undesirable behaviour. This form of conduct is totally out of step with our values as a school community and will not be tolerated.

The overwhelming majority of our students are excellent ambassadors for themselves, their family, and the school. **Mrs Duzniak, Assistant Headteacher** (Community Engagement, Personal Development, and Faith) has been working with the student council to review our systems and processes for celebrating our students' dedication and contribution to their own development and the values we hold dear as a community. This process will lead to an updated approach to rewards and celebration building on our current strong practice. We are also exploring platforms that will enable us to provide parents and carers with automated up to date information as students achieve positives during the school day or require additional input to regulate their behaviour.

Finally, as we continue to recover from the impact of the pandemic, I am very pleased to share that St Mary Redcliffe and Temple School is one of only five school in Bristol that has been selected to partner with Teaching Times as part of a national pilot implementing the innovative '**Raising Attainment with Wellbeing Programme**'. We were keen to take part in this pilot which we believe contribute significantly to our commitment to improving life chances for all our students. Evidence of progress and impact from this programme will lead to the school achieving The Gold National Whole School Wellbeing Award.

SEND Provision

You will remember that last term I outlined plans to further develop our strong SEND provision. This week we welcomed our new, additional Deputy SENDCo, Miss Mullins. I am also pleased to

share that our main school Learning Support department has now relocated from C Floor to a larger bespoke suite on A Floor, behind student reception. This move is part of our wider strategy to evolve our provision to meet the changing needs at SMRT. The suite comprises:

- Three small-group teaching rooms
- A nurture room
- A student study room
- A sensory room
- A department office
- A meeting room



Small Group Teaching Room



'Base Camp' Nurture Room



Student Study Room



Sensory Room

It has been great to see this new provision being used so effectively and having such a positive impact on our students and staff. Thank you for your continued support.

Yours faithfully

Mr D Planter
Headteacher