



# Statistical Appendix to the School Prospectus

## September 2022

In the academic year 2021/2022 our students achieved excellent academic and extra-curricular success in many fields. After two such challenging years, with the disruption of education by Covid and its' impact on students' physical and mental health, we are particularly proud of them.

- In the Sixth Form the A Level results were very good with a pass rate of 98%, and 86% of grades at grade C or above. 67% of grades were at grade B or above and 40% at grade A or above. A record high of 17% of grades were at A\*. 25 students achieved all A\*s in either 3 or 4 subjects. Our Sixth Form students have not taken any external examinations before, due to Covid.
- The continuation rate into further and higher education was very high (242 students). Many students are choosing to go straight to employment or other training. 13 students were awarded places at Oxford and Cambridge. We also have 10 students going on to study medicine.
- The GCSE results were excellent and above the local and national levels with 99% receiving at least one GCSE qualification.
- 84% of GCSE grades were at 4 or above and 37% of grades were at 7 or above. 87% of students achieved 5 or more grades at 4 or above. 43% of students achieved 3 or more grades at 7 or above.
- A grade 9 is much harder to get than the old A\* as grades 7, 8 and 9 cover A and A\* grades. 1 student got 10 grade 9s, 1 student got 9 grade 9s and 1 grade 8, and 2 students got 9 grade 9s. A further 22 students achieved 8 or more grade 8s and 9s.
- School attendance is very good at 92% and above the Bristol average. Attendance figures have been impacted by Covid.

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## School Results Summary

### A Level

|               | 2018   | 2019  | 2020  | 2021  | 2022  |
|---------------|--------|-------|-------|-------|-------|
| Pass rate     | 99.0%  | 98.1% | 99.7% | 99.9% | 98.4% |
| A* - B grade  | 56.1 % | 49.5% | 64%   | 69.6% | 67.1% |
| Average grade | B-     | C+    | B     | B     | B-    |
| Candidates    | 278    | 298   | 325   | 311   | 321   |

### GCSE

|  | 2018  | 2019  | 2020  | 2021  | 2022  |
|--|-------|-------|-------|-------|-------|
| Students with at least 1 GCSE qualification            | 100%  | 99.5% | 100%  | 100%  | 99.1% |
| Students with 5 or more grades at 4-9 (A*-C)           | 82.2% | 85%   | 88.2% | 88.6% | 86.6% |
| Students with 4 (C) or above in both English and Maths | 76.6% | 71.8% | 79.1% | 81%   | 77.3% |
| Students with 5 or above in both English and Maths     | 58.9% | 53.1% | 56.9% | 61.6% | 60.6% |
| Grades at 4 (C) or above                               | 81.7% | 79.5% | 86.7% | 86.9% | 83.8% |
| Grades at 7 (A) or above                               | 34.2% | 31.6% | 35.7% | 39.6% | 36.5% |
| Attainment 8   | 55.79 | 54.81 | 57.20 | 59.04 | 57.09 |
| Progress 8   | 0.37  | 0.28  | N/A   | N/A   | TBC   |

### Attendance

|            | 2018  | 2019  | 2020* | 2021* | 2022  |
|------------|-------|-------|-------|-------|-------|
| Attendance | 95.2% | 95.3% | 95.2% | 95.0% | 92.0% |

Attendance figures for 2022 have been impacted by changes to absence recording when lockdown ended

\* Lockdown periods are not included

## GCSE Results 2022

|                    | Entry  | 9   | 8  | 7  | 6  | 5  | 4  | 3  | 2  | 1  | U |   |
|--------------------|--------|-----|----|----|----|----|----|----|----|----|---|---|
| Art                | Total  | 42  | 1  | 4  | 9  | 12 | 8  | 3  | 2  | 1  | 2 | 0 |
|                    | Female | 25  | 1  | 2  | 7  | 8  | 4  | 1  | 2  | 0  | 0 | 0 |
|                    | Male   | 17  | 0  | 2  | 2  | 4  | 4  | 2  | 0  | 1  | 2 | 0 |
| Biology            | Total  | 67  | 14 | 18 | 14 | 10 | 7  | 3  | 1  | 0  | 0 | 0 |
|                    | Female | 30  | 7  | 11 | 6  | 2  | 3  | 0  | 1  | 0  | 0 | 0 |
|                    | Male   | 37  | 7  | 7  | 8  | 8  | 4  | 3  | 0  | 0  | 0 | 0 |
| Business Studies   | Total  | 47  | 1  | 6  | 3  | 9  | 8  | 6  | 6  | 6  | 2 | 0 |
|                    | Female | 17  | 1  | 2  | 3  | 4  | 2  | 2  | 1  | 2  | 0 | 0 |
|                    | Male   | 30  | 0  | 4  | 0  | 5  | 6  | 4  | 5  | 4  | 2 | 0 |
| Chemistry          | Total  | 67  | 13 | 19 | 18 | 7  | 7  | 2  | 1  | 0  | 0 | 0 |
|                    | Female | 30  | 6  | 10 | 8  | 2  | 2  | 1  | 1  | 0  | 0 | 0 |
|                    | Male   | 37  | 7  | 9  | 10 | 5  | 5  | 1  | 0  | 0  | 0 | 0 |
| Combined Science * | Total  | 294 | 16 | 18 | 35 | 38 | 62 | 56 | 42 | 25 | 2 | 0 |
|                    | Female | 150 | 10 | 13 | 21 | 22 | 21 | 24 | 26 | 12 | 1 | 0 |
|                    | Male   | 144 | 6  | 5  | 14 | 16 | 41 | 32 | 16 | 13 | 1 | 0 |
| Computing          | Total  | 22  | 0  | 2  | 5  | 4  | 3  | 3  | 1  | 3  | 0 | 1 |
|                    | Female | 3   | 0  | 0  | 0  | 1  | 1  | 0  | 0  | 1  | 0 | 0 |
|                    | Male   | 19  | 0  | 2  | 5  | 3  | 2  | 3  | 1  | 2  | 0 | 1 |
| Design Technology  | Total  | 45  | 4  | 5  | 2  | 3  | 10 | 9  | 5  | 5  | 1 | 1 |
|                    | Female | 15  | 1  | 2  | 2  | 1  | 2  | 2  | 2  | 3  | 0 | 0 |
|                    | Male   | 30  | 3  | 3  | 0  | 2  | 8  | 7  | 3  | 2  | 1 | 1 |
| Drama              | Total  | 14  | 0  | 0  | 0  | 2  | 4  | 7  | 1  | 0  | 0 | 0 |
|                    | Female | 11  | 0  | 0  | 0  | 2  | 4  | 4  | 1  | 0  | 0 | 0 |
|                    | Male   | 3   | 0  | 0  | 0  | 0  | 0  | 3  | 0  | 0  | 0 | 0 |
| English Language   | Total  | 214 | 17 | 18 | 29 | 45 | 39 | 31 | 23 | 12 | 0 | 0 |
|                    | Female | 105 | 11 | 9  | 21 | 23 | 19 | 10 | 10 | 2  | 0 | 0 |
|                    | Male   | 109 | 6  | 9  | 8  | 22 | 20 | 21 | 13 | 10 | 0 | 0 |
| English Literature | Total  | 214 | 15 | 21 | 36 | 47 | 34 | 27 | 21 | 8  | 5 | 0 |
|                    | Female | 105 | 11 | 17 | 20 | 20 | 16 | 10 | 7  | 2  | 2 | 0 |
|                    | Male   | 109 | 4  | 4  | 16 | 27 | 18 | 17 | 14 | 6  | 3 | 0 |
| Food Technology    | Total  | 18  | 1  | 0  | 0  | 2  | 5  | 1  | 6  | 1  | 2 | 0 |
|                    | Female | 5   | 1  | 0  | 0  | 0  | 2  | 0  | 1  | 1  | 0 | 0 |
|                    | Male   | 13  | 0  | 0  | 0  | 2  | 3  | 1  | 5  | 0  | 2 | 0 |
| French             | Total  | 41  | 4  | 7  | 6  | 3  | 11 | 5  | 3  | 1  | 1 | 0 |
|                    | Female | 23  | 4  | 5  | 4  | 1  | 2  | 4  | 2  | 1  | 0 | 0 |
|                    | Male   | 18  | 0  | 2  | 2  | 2  | 9  | 1  | 1  | 0  | 1 | 0 |
| Geography          | Total  | 141 | 11 | 18 | 27 | 22 | 24 | 17 | 11 | 8  | 3 | 0 |
|                    | Female | 58  | 7  | 12 | 14 | 3  | 5  | 7  | 4  | 5  | 1 | 0 |
|                    | Male   | 83  | 4  | 6  | 13 | 19 | 19 | 10 | 7  | 3  | 2 | 0 |
| History            | Total  | 55  | 12 | 12 | 8  | 8  | 6  | 5  | 4  | 0  | 0 | 0 |
|                    | Female | 34  | 10 | 7  | 5  | 4  | 4  | 2  | 2  | 0  | 0 | 0 |
|                    | Male   | 21  | 2  | 5  | 3  | 4  | 2  | 3  | 2  | 0  | 0 | 0 |

|                    | Entry  | 9   | 8  | 7  | 6  | 5  | 4  | 3  | 2  | 1  | U |   |
|--------------------|--------|-----|----|----|----|----|----|----|----|----|---|---|
| Maths              | Total  | 214 | 11 | 29 | 21 | 41 | 38 | 33 | 21 | 14 | 6 | 0 |
|                    | Female | 105 | 5  | 17 | 10 | 20 | 15 | 16 | 15 | 5  | 2 | 0 |
|                    | Male   | 109 | 6  | 12 | 11 | 21 | 23 | 17 | 6  | 9  | 4 | 0 |
| Additional Maths   | Total  | 7   | 3  | 2  | 2  | 0  | 0  | 0  | 0  | 0  | 0 | 0 |
|                    | Female | 3   | 1  | 2  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 |
|                    | Male   | 4   | 2  | 0  | 2  | 0  | 0  | 0  | 0  | 0  | 0 | 0 |
| Media Studies      | Total  | 18  | 0  | 3  | 3  | 6  | 1  | 1  | 3  | 0  | 1 | 0 |
|                    | Female | 9   | 0  | 2  | 2  | 2  | 1  | 1  | 1  | 0  | 0 | 0 |
|                    | Male   | 9   | 0  | 1  | 1  | 4  | 0  | 0  | 2  | 0  | 1 | 0 |
| Music              | Total  | 14  | 4  | 4  | 0  | 1  | 2  | 2  | 1  | 0  | 0 | 0 |
|                    | Female | 5   | 1  | 1  | 0  | 0  | 1  | 2  | 0  | 0  | 0 | 0 |
|                    | Male   | 9   | 3  | 3  | 0  | 1  | 1  | 0  | 1  | 0  | 0 | 0 |
| Photography        | Total  | 18  | 0  | 2  | 2  | 4  | 4  | 1  | 2  | 3  | 0 | 0 |
|                    | Female | 9   | 0  | 2  | 0  | 2  | 2  | 0  | 1  | 2  | 0 | 0 |
|                    | Male   | 9   | 0  | 0  | 2  | 2  | 2  | 1  | 1  | 1  | 0 | 0 |
| Physical Education | Total  | 35  | 1  | 4  | 1  | 7  | 6  | 4  | 9  | 2  | 1 | 0 |
|                    | Female | 15  | 1  | 2  | 0  | 3  | 1  | 2  | 4  | 2  | 0 | 0 |
|                    | Male   | 20  | 0  | 2  | 1  | 4  | 5  | 2  | 5  | 0  | 1 | 0 |
| Physics            | Total  | 67  | 13 | 16 | 19 | 8  | 6  | 4  | 1  | 0  | 0 | 0 |
|                    | Female | 30  | 6  | 8  | 8  | 3  | 2  | 2  | 1  | 0  | 0 | 0 |
|                    | Male   | 37  | 7  | 8  | 11 | 5  | 4  | 2  | 0  | 0  | 0 | 0 |
| Polish             | Total  | 2   | 1  | 1  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 |
|                    | Female | 2   | 1  | 1  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 |
|                    | Male   | 0   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 |
| Religious Studies  | Total  | 209 | 28 | 35 | 31 | 39 | 33 | 25 | 15 | 3  | 0 | 0 |
|                    | Female | 101 | 22 | 21 | 16 | 14 | 14 | 10 | 3  | 1  | 0 | 0 |
|                    | Male   | 108 | 6  | 14 | 15 | 25 | 19 | 15 | 12 | 2  | 0 | 0 |
| Spanish            | Total  | 35  | 1  | 3  | 5  | 3  | 11 | 1  | 9  | 1  | 0 | 1 |
|                    | Female | 28  | 1  | 3  | 4  | 1  | 11 | 1  | 7  | 0  | 0 | 0 |
|                    | Male   | 7   | 0  | 0  | 1  | 2  | 0  | 0  | 2  | 1  | 0 | 1 |

\* In Combined Science students achieve a double grade worth 2 GCSE grades

|                        | Entry  | L2D* | L2D | L2M | L2P | L1D | U |
|------------------------|--------|------|-----|-----|-----|-----|---|
| Health & Social Care * | Total  | 24   | 3   | 5   | 2   | 12  | 1 |
|                        | Female | 23   | 3   | 5   | 2   | 11  | 1 |
|                        | Male   | 1    | 0   | 0   | 0   | 1   | 0 |

\* In Health & Social Care students achieve a level 1 or level 2 qualification where L2D is equivalent to a grade 7 at GCSE; L2M equivalent to a 5; L2P equivalent to a 4; L1D equivalent to a 3

## A Level Results 2022

|                           | Entry | A* | A  | B  | C  | D | E | U |
|---------------------------|-------|----|----|----|----|---|---|---|
| Art                       |       |    |    |    |    |   |   |   |
| Total                     | 35    | 7  | 8  | 9  | 8  | 3 | 0 | 0 |
| Female                    | 26    | 5  | 7  | 6  | 6  | 2 | 0 | 0 |
| Male                      | 9     | 2  | 1  | 3  | 2  | 1 | 0 | 0 |
| Biology                   |       |    |    |    |    |   |   |   |
| Total                     | 66    | 8  | 26 | 14 | 7  | 6 | 5 | 0 |
| Female                    | 35    | 6  | 11 | 11 | 3  | 4 | 0 | 0 |
| Male                      | 31    | 2  | 15 | 3  | 4  | 2 | 5 | 0 |
| Business Studies          |       |    |    |    |    |   |   |   |
| Total                     | 26    | 1  | 2  | 13 | 7  | 1 | 0 | 2 |
| Female                    | 10    | 0  | 1  | 6  | 3  | 0 | 0 | 0 |
| Male                      | 16    | 1  | 1  | 7  | 4  | 1 | 0 | 2 |
| Chemistry                 |       |    |    |    |    |   |   |   |
| Total                     | 60    | 11 | 17 | 12 | 10 | 5 | 3 | 2 |
| Female                    | 27    | 5  | 5  | 5  | 8  | 2 | 1 | 1 |
| Male                      | 33    | 6  | 12 | 7  | 2  | 3 | 2 | 1 |
| Classical Civilisation    |       |    |    |    |    |   |   |   |
| Total                     | 8     | 2  | 4  | 2  | 0  | 0 | 0 | 0 |
| Female                    | 7     | 2  | 3  | 2  | 0  | 0 | 0 | 0 |
| Male                      | 1     | 0  | 1  | 0  | 0  | 0 | 0 | 0 |
| Computing                 |       |    |    |    |    |   |   |   |
| Total                     | 19    | 0  | 1  | 6  | 4  | 5 | 2 | 1 |
| Female                    | 4     | 0  | 1  | 2  | 0  | 1 | 0 | 0 |
| Male                      | 15    | 0  | 0  | 4  | 4  | 4 | 2 | 1 |
| Drama and Theatre         |       |    |    |    |    |   |   |   |
| Total                     | 16    | 0  | 2  | 6  | 8  | 0 | 0 | 0 |
| Female                    | 14    | 0  | 2  | 6  | 6  | 0 | 0 | 0 |
| Male                      | 2     | 0  | 0  | 0  | 2  | 0 | 0 | 0 |
| Economics                 |       |    |    |    |    |   |   |   |
| Total                     | 14    | 0  | 1  | 6  | 2  | 1 | 2 | 2 |
| Female                    | 5     | 0  | 0  | 2  | 1  | 1 | 1 | 0 |
| Male                      | 9     | 0  | 1  | 4  | 1  | 0 | 1 | 2 |
| English Language          |       |    |    |    |    |   |   |   |
| Total                     | 16    | 0  | 2  | 4  | 9  | 1 | 0 | 0 |
| Female                    | 14    | 0  | 2  | 4  | 7  | 1 | 0 | 0 |
| Male                      | 2     | 0  | 0  | 0  | 2  | 0 | 0 | 0 |
| English Lang & Literature |       |    |    |    |    |   |   |   |
| Total                     | 22    | 1  | 4  | 9  | 7  | 1 | 0 | 0 |
| Female                    | 17    | 1  | 3  | 6  | 6  | 1 | 0 | 0 |
| Male                      | 5     | 0  | 1  | 3  | 1  | 0 | 0 | 0 |
| English Literature        |       |    |    |    |    |   |   |   |
| Total                     | 48    | 14 | 15 | 11 | 6  | 1 | 0 | 1 |
| Female                    | 37    | 9  | 10 | 10 | 6  | 1 | 0 | 1 |
| Male                      | 11    | 5  | 5  | 1  | 0  | 0 | 0 | 0 |
| Film Studies              |       |    |    |    |    |   |   |   |
| Total                     | 17    | 5  | 4  | 3  | 4  | 1 | 0 | 0 |
| Female                    | 5     | 1  | 2  | 0  | 1  | 1 | 0 | 0 |
| Male                      | 12    | 4  | 2  | 3  | 3  | 0 | 0 | 0 |
| French                    |       |    |    |    |    |   |   |   |
| Total                     | 11    | 3  | 6  | 1  | 1  | 0 | 0 | 0 |
| Female                    | 8     | 2  | 4  | 1  | 1  | 0 | 0 | 0 |
| Male                      | 3     | 1  | 2  | 0  | 0  | 0 | 0 | 0 |

|                     | Entry | A* | A  | B  | C  | D | E | U |
|---------------------|-------|----|----|----|----|---|---|---|
| Further Mathematics |       |    |    |    |    |   |   |   |
| Total               | 13    | 11 | 2  | 0  | 0  | 0 | 0 | 0 |
| Female              | 3     | 3  | 0  | 0  | 0  | 0 | 0 | 0 |
| Male                | 10    | 8  | 2  | 0  | 0  | 0 | 0 | 0 |
| Geography           |       |    |    |    |    |   |   |   |
| Total               | 40    | 10 | 12 | 7  | 4  | 5 | 2 | 0 |
| Female              | 22    | 7  | 8  | 3  | 1  | 2 | 1 | 0 |
| Male                | 18    | 3  | 4  | 4  | 3  | 3 | 1 | 0 |
| History             |       |    |    |    |    |   |   |   |
| Total               | 54    | 12 | 11 | 16 | 12 | 3 | 0 | 0 |
| Female              | 32    | 8  | 6  | 9  | 8  | 1 | 0 | 0 |
| Male                | 22    | 4  | 5  | 7  | 4  | 2 | 0 | 0 |
| Law                 |       |    |    |    |    |   |   |   |
| Total               | 28    | 0  | 2  | 7  | 8  | 9 | 2 | 0 |
| Female              | 21    | 0  | 2  | 6  | 3  | 8 | 2 | 0 |
| Male                | 7     | 0  | 0  | 1  | 5  | 1 | 0 | 0 |
| Mathematics         |       |    |    |    |    |   |   |   |
| Total               | 76    | 29 | 19 | 12 | 9  | 4 | 2 | 1 |
| Female              | 31    | 11 | 7  | 5  | 4  | 2 | 2 | 0 |
| Male                | 45    | 18 | 12 | 7  | 5  | 2 | 0 | 1 |
| Media Studies       |       |    |    |    |    |   |   |   |
| Total               | 15    | 3  | 3  | 6  | 3  | 0 | 0 | 0 |
| Female              | 8     | 1  | 1  | 4  | 2  | 0 | 0 | 0 |
| Male                | 7     | 2  | 2  | 2  | 1  | 0 | 0 | 0 |
| Music               |       |    |    |    |    |   |   |   |
| Total               | 8     | 0  | 0  | 1  | 2  | 4 | 1 | 0 |
| Female              | 3     | 0  | 0  | 1  | 1  | 1 | 0 | 0 |
| Male                | 5     | 0  | 0  | 0  | 1  | 3 | 1 | 0 |
| Music Technology    |       |    |    |    |    |   |   |   |
| Total               | 12    | 0  | 3  | 4  | 2  | 2 | 1 | 0 |
| Female              | 3     | 0  | 0  | 2  | 0  | 1 | 0 | 0 |
| Male                | 9     | 0  | 3  | 2  | 2  | 1 | 1 | 0 |
| PE                  |       |    |    |    |    |   |   |   |
| Total               | 13    | 0  | 3  | 4  | 2  | 2 | 2 | 0 |
| Female              | 8     | 0  | 1  | 3  | 1  | 2 | 1 | 0 |
| Male                | 5     | 0  | 2  | 1  | 1  | 0 | 1 | 0 |
| Philosophy          |       |    |    |    |    |   |   |   |
| Total               | 18    | 4  | 4  | 6  | 1  | 1 | 2 | 0 |
| Female              | 10    | 1  | 2  | 4  | 1  | 0 | 2 | 0 |
| Male                | 8     | 3  | 2  | 2  | 0  | 1 | 0 | 0 |
| Photography         |       |    |    |    |    |   |   |   |
| Total               | 20    | 2  | 1  | 8  | 5  | 2 | 2 | 0 |
| Female              | 13    | 0  | 1  | 6  | 3  | 1 | 2 | 0 |
| Male                | 7     | 2  | 0  | 2  | 2  | 1 | 0 | 0 |
| Physics             |       |    |    |    |    |   |   |   |
| Total               | 39    | 15 | 8  | 5  | 6  | 2 | 2 | 1 |
| Female              | 10    | 4  | 2  | 2  | 2  | 0 | 0 | 0 |
| Male                | 29    | 11 | 6  | 3  | 4  | 2 | 2 | 1 |
| Politics            |       |    |    |    |    |   |   |   |
| Total               | 28    | 8  | 9  | 4  | 4  | 2 | 1 | 0 |
| Female              | 14    | 3  | 5  | 2  | 2  | 1 | 1 | 0 |
| Male                | 14    | 5  | 4  | 2  | 2  | 1 | 0 | 0 |
| Product Design      |       |    |    |    |    |   |   |   |
| Total               | 11    | 1  | 2  | 2  | 3  | 2 | 0 | 1 |
| Female              | 2     | 0  | 0  | 1  | 0  | 1 | 0 | 0 |
| Male                | 9     | 1  | 2  | 1  | 3  | 1 | 0 | 1 |

|                   | Entry | A* | A  | B  | C  | D | E | U |
|-------------------|-------|----|----|----|----|---|---|---|
| Psychology        |       |    |    |    |    |   |   |   |
| Total             | 80    | 3  | 18 | 29 | 18 | 4 | 6 | 2 |
| Female            | 49    | 2  | 7  | 22 | 11 | 2 | 3 | 2 |
| Male              | 31    | 1  | 11 | 7  | 7  | 2 | 3 | 0 |
| Religious Studies |       |    |    |    |    |   |   |   |
| Total             | 17    | 1  | 3  | 7  | 5  | 1 | 0 | 0 |
| Female            | 14    | 1  | 2  | 6  | 4  | 1 | 0 | 0 |
| Male              | 3     | 0  | 1  | 1  | 1  | 0 | 0 | 0 |
| Sociology         |       |    |    |    |    |   |   |   |
| Total             | 70    | 6  | 17 | 26 | 9  | 7 | 4 | 1 |
| Female            | 51    | 6  | 11 | 21 | 3  | 5 | 4 | 1 |
| Male              | 19    | 0  | 6  | 5  | 6  | 2 | 0 | 0 |
| Spanish           |       |    |    |    |    |   |   |   |
| Total             | 17    | 2  | 5  | 6  | 1  | 3 | 0 | 0 |
| Female            | 13    | 0  | 4  | 6  | 0  | 3 | 0 | 0 |
| Male              | 4     | 2  | 1  | 0  | 1  | 0 | 0 | 0 |
| Textiles          |       |    |    |    |    |   |   |   |
| Total             | 13    | 0  | 0  | 7  | 2  | 1 | 2 | 1 |
| Female            | 13    | 0  | 0  | 7  | 2  | 1 | 2 | 1 |
| Male              | 0     | 0  | 0  | 0  | 0  | 0 | 0 | 0 |

|                       | Entry | D* | D | M | P | U |
|-----------------------|-------|----|---|---|---|---|
| Health & Social Care* |       |    |   |   |   |   |
| Total                 | 10    | 4  | 1 | 4 | 1 | 0 |
| Female                | 10    | 4  | 1 | 4 | 1 | 0 |
| Male                  | 0     | 0  | 0 | 0 | 0 | 0 |

\* Health & Social Care is a Level 3 BTEC National Extended Certificate qualification where Distinction\* (D\*) is equivalent to an A\* at A level; Distinction (D) is equivalent to A; Merit (M) is equivalent to a C; Pass is equivalent to E.

|                   | Entry | A* | A  | B  | C  | D | E | U |
|-------------------|-------|----|----|----|----|---|---|---|
| Extended Project* |       |    |    |    |    |   |   |   |
| Total             | 70    | 19 | 20 | 17 | 10 | 3 | 1 | 0 |
| Female            | 39    | 11 | 13 | 10 | 3  | 2 | 0 | 0 |
| Male              | 31    | 8  | 7  | 7  | 7  | 1 | 1 | 0 |

\* The Extended Project is equivalent to an AS Level in size but is assessed at an A2 standard.

|                       | Entry | A | B | C | D | E | U |
|-----------------------|-------|---|---|---|---|---|---|
| Mathematical Studies* |       |   |   |   |   |   |   |
| Total                 | 24    | 4 | 9 | 5 | 5 | 0 | 1 |
| Female                | 11    | 1 | 4 | 3 | 3 | 0 | 0 |
| Male                  | 13    | 3 | 5 | 2 | 2 | 0 | 1 |

\* Mathematical Studies is equivalent to an AS qualification

Results are accurate at the time of printing. A number of results are still under review.

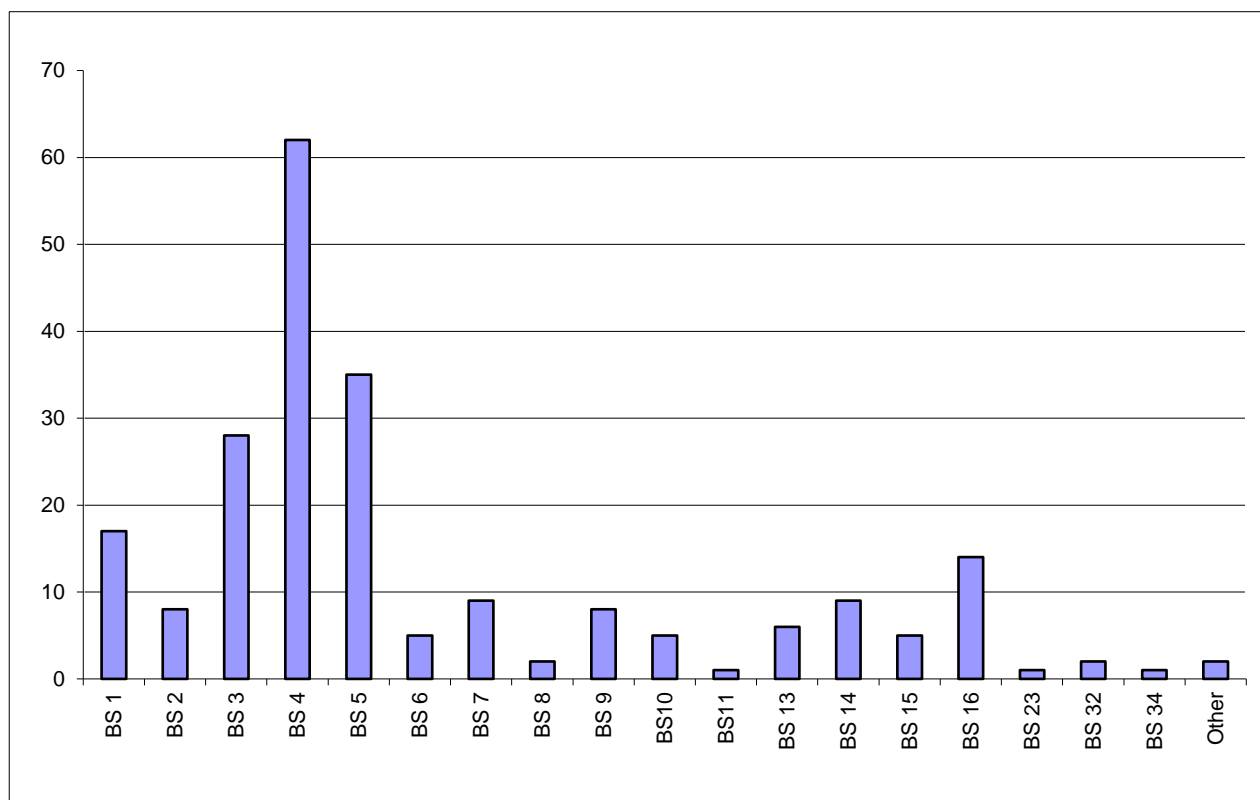
## Year 11 Leavers Destinations 2022

| Destination                                       |            |
|---|------------|
| Redcliffe Sixth Form Centre                       | 111        |
| Other Post 16 providers                           | 93         |
| Apprenticeships / Training                        | 4          |
| Seeking Employment / Training / Further Education | 9          |
| <b>Total</b>                                      | <b>217</b> |

## Year 13 Leavers Destinations 2022

| Destination   |            |
|---|------------|
| Higher Education (including Gap year)                   | 235        |
| Further Education at College or Sixth Form              | 23         |
| Employment / Training (including apprenticeship / army) | 33         |
| Seeking Employment / Training / Unknown                 | 33         |
| <b>Total</b>  | <b>324</b> |

## Year 7 Intake by Postcode September 2022



Includes students accepted on appeal



## Churches and other Places of Worship attended by current Year 7

|  |   |                                       |    |
|--|---|---------------------------------------|----|
| All Hallows Church, Easton                   | 1 | Shatin Cumberland Presbyterian Church | 1  |
| All Saints Church, Fishponds                 | 1 | St Adhelms Church                     | 1  |
| Assemblies of the Firstborn Church           | 1 | St Andrews Church, Avonmouth          | 1  |
| B&A Church                                   | 2 | St Andrews Church, Cullompton         | 1  |
| Bedminster Church of Christ                  | 1 | St Anne's Church, Brislington         | 1  |
| Bedminster Road Gospel Hall                  | 1 | St Augustine of Canterbury RC Church  | 1  |
| Bethel United Church                         | 1 | St Barnabas Church                    | 2  |
| Bristol Central SDA Church                   | 2 | St Bernadette's RC Church             | 4  |
| Bristol Chinese Baptist Church               | 1 | St Bernard's RC Church                | 1  |
| Bristol Chinese Christian Church             | 1 | St Bonaventure's RC Church            | 1  |
| Bristol Easton Salvation Army                | 1 | St Christopher's Church, Brislington  | 2  |
| Bristol Jamia Mosque                         | 2 | St Cuthbert's Church                  | 2  |
| Bristol Vineyard Church                      | 3 | St Gerard Majella RC Church           | 7  |
| Carmel City Church                           | 3 | St Gregory's Church                   | 1  |
| Cathedral Church of SS Peter & Paul          | 2 | St John's Church, Fishponds           | 1  |
| Christ Church, Clifton                       | 1 | St Joseph's RC Church                 | 5  |
| Christ the King, Knowle                      | 4 | St Luke's Church, Barton Hill         | 1  |
| Christian Light Centre Church                | 1 | St Marina Coptic Orthodox Church      | 1  |
| Clifton Cathedral                            | 3 | St Mark's Baptist Church              | 1  |
| Community Church Greenway                    | 1 | St Martin's Church, Knowle            | 4  |
| Crofts End Church                            | 1 | St Mary on the Quay RC Church         | 2  |
| Ebenezer Evangelical Church                  | 2 | St Mary Redcliffe Church              | 10 |
| Edge Church                                  | 1 | St Mary's Church, Fishponds           | 1  |
| Elim Church                                  | 1 | St Mary's Church, Henbury             | 1  |
| Emmanuel (Westbury) Bristol                  | 1 | St Michael and All Angels Church      | 4  |
| Greek Orthodox Church SS Peter & Paul        | 2 | St Nicholas of Tolentino RC Church    | 6  |
| Headley Park Church                          | 2 | St Patrick's RC Church                | 21 |
| Holy Cross RC Church                         | 6 | St Paul's Church, Southville          | 1  |
| Holy Trinity Church, Westbury on Trym        | 1 | St Paul's Church, Weston Super Mare   | 1  |
| Hope Community Church, Hotwells              | 2 | St Peter's Church, Bishopsworth       | 2  |
| ICM/Elim Church, Jamaica Street              | 4 | St Peter's Church, Henleaze           | 2  |
| International Pentecostal City Mission       | 1 | St Peter's Methodist Church           | 1  |
| Ivy Pentecostal Church                       | 1 | St Thomas Mar Thoma Church            | 2  |
| Jalalabad Islamic Centre, Fishponds          | 1 | Stapleton Baptist Church              | 1  |
| Jesus Cares Christian Fellowship             | 1 | Stichting Shri Vishnu Mandir          | 1  |
| Kensington Baptist Church, Easton            | 4 | Tawfiq Masjid and Centre              | 2  |
| Knowle Methodist Church                      | 1 | The Salvation Army, Staple Hill       | 1  |
| Lamrim Bristol Buddhist Centre               | 1 | Totterdown Baptist Church             | 2  |
| New Testament Church of God                  | 2 | United Reformed Church, Brislington   | 1  |
| Ngau Chi Wan Chuk Yen Swatow Baptist Church  | 1 | Universal Pentecostal Church          | 1  |
| Oveston Parish Church                        | 1 | Victoria Park Baptist Church          | 1  |
| Polish Catholic Mission                      | 3 | Waterbrook Church                     | 2  |
| Potters House Church                         | 1 | Westbury on Trym Baptist Church       | 1  |
| Prophetic Mountain of Prayer for all Nations | 1 | Woodlands Christian Centre            | 10 |
| RCCG Overcomers House                        | 4 | Local/No Place of Worship attended    | 25 |

Includes students accepted on appeal

## Times of the School Day

| Monday to Thursday |  | Friday |  |
|--------------------|--|--------|--|
| 08.15              | School grounds/Street open to students | 08.15  | School grounds/Street open to students |
| 08.20              | Buildings open to students             | 08.20  | Buildings open to students             |
| 08.30              | Registration/Tutor Time/Assembly       | 08.30  | Registration/Tutor Time/Assembly       |
| 08.55              | Period 1                               | 08.55  | Period 1                               |
| 09.55              | Break                                  | 09.45  | Period 2                               |
| 10.15              | Period 2                               | 10.35  | Break                                  |
| 11.15              | Period 3                               | 10.55  | Period 3                               |
| 12.15              | Lunch                                  | 11.45  | Period 4                               |
| 13.00              | Period 4                               | 12.35  | Lunch                                  |
| 14.00              | Period 5                               | 13.20  | Period 5                               |
| 15.00              | Tutor Time                             | 14.10  | Tutor Time                             |
| 15.15              | End of School                          | 14.25  | End of School                          |

## School Term and Holiday Dates

| 2023/2024 Academic Year (Bristol Local Authority) |      |         |              |         |             |
|---|------|---------|--------------|---------|-------------|
|   |      | From    |              | To      |             |
| Term 1  | 2023 | Friday  | 01 September | Friday  | 20 October  |
| Term 2  | 2023 | Monday  | 30 October   | Friday  | 15 December |
| Term 3  | 2024 | Tuesday | 02 January   | Friday  | 09 February |
| Term 4  | 2024 | Monday  | 19 February  | Friday  | 29 March    |
| Term 5  | 2024 | Monday  | 15 April     | Friday  | 24 May      |
| Term 6  | 2024 | Monday  | 03 June      | Tuesday | 23 July     |

The school year is based on a calendar of 195 days. Five days are to be used for staff continuing professional development, which means that schools will be open to receive students for the legal minimum of 190 days (380 sessions).

The five professional development days (INSET) will be communicated to parents/carers at the end of the 2022/2023 academic year and published on the SMRT website.

## Members of the Governing Body

### Foundation Governors

|                          |                    |                 |
|--------------------------|--------------------|-----------------|
| Cannon D Tyndall         | Appointed 20.05.13 | Ex Officio      |
| Mrs C Cunningham         | to 21.10.22        | DBE             |
| Mrs K Brown (Vice Chair) | to 13.11.22        | DBE             |
| Mrs G Warr               | to 21.10.23        | Temple Trustees |
| Mr A Burton (Chair)      | to 11.03.24        | DBE             |
| Miss A Thomas *          | to 11.03.24        | DBE             |
| Mr P Coomber *           | to 27.04.24        | DBE             |

### **Foundation Governors continued**

|                  |             |     |
|------------------|-------------|-----|
| Mrs D Nixon      | to 14.05.25 | DBE |
| Mrs C Alsop *    | to 31.08.26 | PCC |
| Mr P Sylvester * | to 31.08.26 | PCC |
| Vacant           | to          | PCC |

### **Staff Governors**

|              |                    |            |
|--------------|--------------------|------------|
| Mr D Planter | Appointed 01.09.22 | Ex Officio |
| Vacant       | to                 |            |

### **Parent Governors**

|                |             |
|----------------|-------------|
| Mrs J Kingston | to 29.03.24 |
| Mr B Saimen    | to 29.03.24 |
| Vacant         | to          |

### **Local Authority Governors**

|        |    |
|--------|----|
| Vacant | to |
|--------|----|

### **Co-opted Governors**

|                 |             |
|-----------------|-------------|
| Mrs E Thackeray | to 12.04.23 |
| Mrs K Cussans   | to 01.12.23 |
| Vacant          | to          |

### **Associate Members**

Mrs C Roberts

### **Clerk to the Governors**

Mrs S Josham

\* Also parents/carers of current students.

## **School Leadership Team**

|      |                     |  |
|------|---------------------|--|
| Ms   | <b>Cottell</b>      | Assistant Headteacher (Assessment and Raising Standards), English                        |
| Mrs  | <b>Duzniak</b>      | Assistant Headteacher (Community Engagement, Personal Development, and Faith), Chemistry |
| Miss | <b>Good</b>         | Assistant Headteacher (Staff Development and Assuring Quality), Chemistry                |
| Mr   | <b>Morris</b>       | School Business Manager  |
| Mr   | <b>Planter</b>      | Headteacher, History   |
| Mr   | <b>Shaw</b>         | Deputy Headteacher (Behaviour, Inclusion, and Ethos), RE                                 |
| Mr   | <b>Taylor</b>       | Deputy Headteacher (Curriculum, Standards, and Outcomes), History                        |
| Mr   | <b>Thomas-White</b> | Assistant Headteacher (Safeguarding, Attendance, and Wellbeing), Geography               |
| Mr   | <b>Wheeler</b>      | Assistant Headteacher (Sixth Form Provision and External Exams), Philosophy              |