

## **Religious Studies GCSE (Compulsory)**

**Board: Eduqas (Christianity, Islam & Religious, Philosophical and Ethical Studies in the Modern World)**

### **Skills**

- Develop an enquiring, critical and reflective approach to the study of religion
- Explore religions and beliefs, reflect on moral issues and consider your own opinions
- Express knowledge, understanding and evaluation in the forms appropriate to gain the best grades in the GCSE exams.
- Develop interest and enthusiasm for the study of religion and moral issues

### **Knowledge, Understanding and Evaluation**

- Christianity: Beliefs and Teachings
- Christianity: Practices
- Islam: Beliefs and Teachings
- Islam: Practices
  
- Application of religious views to matters of ethical significance:
  - Issues of Relationships
  - Issues of Good and Evil
  - Issues of Life and Death
  - Issues of Human Rights.

### **Assessment**

There are no formal controlled assessments for the exam board.

For our own school monitoring purposes, there is a practice, exam-style question at the end of each unit of study and exams in Year 10 and Year 11.

### **Examinations**

There are two 1-hour exams (1 Hour for Christianity: Beliefs and Christianity Practices, 1 hour for Islam: Beliefs and Islam: Practices)

There is one 2-hour exam on the Philosophical and Ethical Issues, with reference to religious views).

All the sections in all three papers follow the same question formats (1 x 2-mark question, 1 x 5 mark question, 1 x 8 mark question and 1 x 15 mark question

**For further details, please see Mr Noyce (Head of RE)**