

## Year 12 Sociology Curriculum Overview

Year 12	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Skills</b>	<ul style="list-style-type: none"> <li>Identify and explain sociological concepts</li> <li>Apply sociological concepts and theories</li> <li>Evaluate sociological concepts and theories</li> <li>Discussing and debating</li> </ul>					
<b>Knowledge</b>	Introduction to Sociology  Socialisation, Culture & Identity:  Inequalities: Intro and class	Socialisation, Culture & Identity:  Inequalities: Class	Socialisation, Culture & Identity:  Inequalities: Gender and age	Media:  Inequalities: Age	Media:  Inequalities: Age and ethnicity	Media:  Inequalities: Ethnicity  Revision
<b>Alive and British Values</b>	<ul style="list-style-type: none"> <li>Justice &amp; respect</li> <li>Questioning</li> <li>Communication</li> <li>Planning/review</li> <li>Democracy</li> <li>Rule of law</li> <li>Tolerance and mutual respect</li> </ul>					
<b>Assessment</b>	End of topic tests Timed exam questions	End of topic tests Timed exam questions	Internal assessments End of topic tests Timed exam questions	End of topic tests Timed exam questions	End of topic tests Timed exam questions	Summer Mock exams
<b>Careers</b>	Students are exposed to a range of Sociology based careers through lesson resources, studies, contemporary examples, sociological research and classroom displays. They are encouraged to think about Sociology courses as they are developing their progression plans.					

### How will studying this subject in Key Stage Five build on learning from Key Stages Three and Four?:

Developing strong critical thinking skills and being able to consider issues with a global outlook is of huge benefit to students moving forward, whether this is in further education, the workplace or society in general. They develop advanced essay writing and discussion skills, which prepare them well for a further education setting. They also gain a thorough understanding of key sociological theories and research methods, preparing students for studying Sociology at an advanced level if they choose to do so.

## Year 13 Sociology Curriculum Overview

Year 13	Term 1	Term 2	Term 3	Term 4	Term 5
<b>Skills</b>	Identify and explain sociological concepts Apply sociological concepts and theories Evaluate sociological concepts and theories Discussing and debating Analysing source material Extended writing Comparing and contrasting theoretical views				
<b>Knowledge</b>	Globalisation and Digital Communication: Key terms and impacts  Crime and deviance: Key terms and Patterns and trends	Globalisation and Digital Communication: Impacts  Crime and deviance: Ways of measuring crime	Research methods:  Crime and deviance: Explanations	Research methods:  Crime and deviance: Explanations and ways of reducing crime	Revision:
<b>Alive and British Values</b>	Justice & respect Questioning Communication Planning/review Democracy Rule of law Tolerance and mutual respect				
<b>Assessment</b>	End of topic tests Timed exam questions	End of topic tests Timed exam questions	End of topic tests Timed exam questions Mock exams	End of topic tests Timed exam questions	
<b>Careers</b>	Students are exposed to a range of Sociology based careers through lesson resources, studies, contemporary examples, sociological research and classroom displays. They are supported with applications to Sociology based courses through personal statement guidance and university information.				

### How will studying this subject in Key Stage Five help students to make their unique contribution to the world?:

Developing strong critical thinking skills and being able to consider issues with a global outlook is of huge benefit to students moving forward, whether this is in further education, the workplace or society in general. They develop advanced essay writing and discussion skills, which prepare them well for a further education setting. They also gain a thorough understanding of key sociological theories and research methods, preparing students for studying Sociology at an advanced level if they choose to do so.