

## Year 12 Law Curriculum Overview



| Year 12  | Term 1   | Term 2   | Term 3  | Term 4  | Term 5   | Term  | 6                                       |
|--|--|--|---|---|--|---|---|
| Skills   | Describe and discuss   | Describe and discuss   | Describe and discuss  | Scenarios<br>(application)  | Scenarios (application)<br>and evaluation  | Scena   | arios (application)                     |
| Knowledge<br>Paper 1 - Legal<br>System and<br>Criminal Law | <ul> <li>Induction</li> <li>Civil procedures and appeal,<br/>ADRs</li> <li>Criminal procedures,</li> <li>Criminal appeals</li> </ul>                               | <ul> <li>Criminal procedures,</li> <li>Criminal appeals</li> <li>Sentencing</li> </ul>   | <ul> <li>Legal personnel</li> <li>Magistrates</li> <li>Jury</li> <li>Criminal Law – theories<br/>and Rules</li> </ul> | <ul> <li>Fatal offence<br/>murder and<br/>defence</li> <li>Involuntary<br/>Manslaughte</li> </ul> | Evaluation   | Prope   | rty offences                            |
| Skills   | Describe and discuss   | Describe and discuss   | Describe and discuss  | Describe and disc   | uss Scenarios (application) and evaluation   | Scenarios (application) and evaluation  |   |
| Knowledge<br>Paper 2 – Law<br>Making and Tort<br>Law       | <ul> <li>Induction</li> <li>Parliamentary Law making</li> <li>Delegated legislation</li> </ul>   | Statutory interpretation   | Judicial Review   | Law Reform  | Negligence <ul> <li>Duty of care</li> <li>Breach</li> <li>Damage</li> <li>Evaluation</li> </ul>  | - 1   | piers' Liability<br>957<br>984<br>ation |
| Alive and British<br>Values                                | <ul> <li>Rights and justice</li> <li>Respect</li> <li>Responsibility Planning and re</li> </ul>  | viewing  |   |   |  | •   |   |
| Assessment   | Transition task<br>Mini –assessment<br>Paper 1 (Legal System) and 2<br>(Law Making)<br>2 x 8 markers (describe)<br>2x 12 markers (discuss)<br>Formative assessment | Controlled Assessment<br>Paper 1 (Legal System)<br>and 2 (Law Making)<br>2 x 8 markers (describe)<br>2x 12 markers (discuss)<br>Formative assessment | (verbally and in writing) Pap<br>(sce<br>Pap<br>(on<br>man<br>form  |   | (scenario and Evaluation question)<br>Paper 2: Law Making and Law of<br>(only Negligence) one 8 marker, or<br>marker and one 20 marker (scenario | <b>per 1: Criminal Law –</b> 2 x 20 markers<br>cenario and Evaluation question)<br><b>per 2: Law Making and Law of Tort</b><br><b>nly Negligence)</b> one 8 marker, one 12<br>arker and one 20 marker (scenario)<br>matively assessed throughout the term |   |
| Careers  | Mediator<br>ACAS lawyer .  | Police, Forensic scientist<br>Pathologist  | Magistrates judge<br>Lawyers  | Legal journalist, Police. Crown prosecution Service   |  |   |   |



## St Mary Redcliffe and Temple School Year 13 Law altered for the current year 13 cohort 2023 – Paper 1, 2 and 3



| Year 13  | Term 1  | Term 2  | Term 3  | Term 4   | Term 5   | Term 6                                 |
|--|---|---|---|--|--|--|
| Skills   | Scenario  | Scenario  | Evaluation  | Evaluation and scenario (application)  | Evaluation   |  |
| Knowledge<br>Paper 1 – Criminal<br>Iaw<br>Paper 2 – Tort Law | Criminal Law Theories and<br>Rules<br>Robbery, burglary, Murder,<br>voluntary Man. (DR & LOC),  | Involuntary Man. (IM),<br>Non-fatal offences<br>Flipped learning – attempts   | Duress, Intoxication,<br>Consent, Self defence  | Negligence, OLA and private<br>nuisance<br>Flipped learning Ryland v<br>Fletcher   | Vicarious Liability (VL)<br>Defences and remedies<br>Revision                                      | Revision booster sessions<br>(drop in) |
| Knowledge<br>Paper 3 – Human<br>Rights and Nature of<br>Law  | Introduction to Human rights -<br>Protection of individual's Hum<br>Key provisions of ECHRs<br>Human Rights and English La<br>Art. 5 Art. 6 Art. 8 Art. 10 Art                  | an Rights<br>w  | Nature of Law –<br>Role of Law and Morals<br>Law in Society   | Revision booster sessions<br>(drop in)   |  |  |
| Alive and British<br>Values                                  | <ul> <li>Rights and justice</li> <li>Respect</li> <li>Responsibility</li> </ul>   |   |   |  | Planning and Review  |  |
| Assessment   | <ul> <li>Mini mock – 2 x 20<br/>scenario</li> <li>Property offence –<br/>Alex and Richard<br/>scenario – class and<br/>HWK</li> <li>HR Criticism – Class<br/>and HWK</li> </ul> | <ul> <li>IM scenario - class</li> <li>Twilight session and<br/>lesson – non-fatal<br/>offences evaluation<br/>question</li> <li>Art. 5 - HWK</li> </ul> | <ul> <li>Mini Mock – Monday<br/>31 Oct 2022</li> <li>Duress scenario –<br/>Class and HWK</li> <li>Art. 8 - HWK</li> </ul> | <ul> <li><u>Formal – Mock</u> – 2 x<br/>20 scenario and 1 x 20<br/>evaluation question</li> <li>Negligence evaluation<br/>question – class</li> <li>OLA evaluation – HWK</li> <li>Ryland v Fletcher and<br/>Private Nuisance -<br/>scenario – class</li> </ul> | VL –evaluation - class<br>formatively assessed<br>throughout the term (verbally<br>and in writing) | Mini mocks                             |
| Careers  | Human Rights lawyer   | Prosecution lawyer  | Defence lawyer  | <ul> <li>Medical Negligence<br/>Lawyer</li> <li>Disputes lawyer</li> </ul>   | Prosecution lawyer   |  |

analytical skills to critically question the foundation of our justice system and the world we live in as a whole. With this, they can become a law teacher, judge, etc



## Year 13 Law Curriculum Overview



| Year 13   | Term 1  | Term 2  | Term 3   | Term 4   | Term 5  | Term 6     |
|---|---|---|--|--|---|------------|
| Skills  | Scenario (application)  | Evaluation  | Scenario (application)   | Evaluation   | Evaluation, Scenario<br>(application)   |            |
| Knowledge<br>Paper 1 –<br>Criminal law<br>Paper 2 – Tort<br>Law | Continue with property offences<br>Mental capacity offences<br>Insanity, automatism, and<br>intoxication  | General defences <ul> <li>Consent</li> <li>Self defence</li> </ul>  | private nuisance (PN)<br>Flipped learning Ryland v<br>Fletcher (RF)                                  | Vicarious Liability<br>Defences and remedies<br>Revision   | Revision  | Revision   |
| Knowledge<br>Paper 3- Human<br>Rights and<br>Nature of Law      | Introduction to Human rights – rul<br>Protection of individual's Human R<br>Key provisions of ECHRs<br>Human Rights (HR) and English L<br>Art. 5 Art. 6 Art. 8 Art. 10 Art. 1 | Nature of Law –<br>Role of Law and Morals<br>Law in Society   | Revision   |  |   |            |
| Alive and British<br>Values                                     | <ul> <li>Rights and justice</li> <li>Respect</li> <li>Responsibility</li> </ul>   |   |  |  |   |            |
| Assessment  | <ul> <li>Mini mock – 2 x 20<br/>scenario</li> <li>Property offence – Alex<br/>and Richard scenario –<br/>class and HWK</li> <li>HR Criticism – Class and<br/>HWK</li> </ul>   | <ul> <li>IM scenario - class</li> <li>Twilight session and<br/>lesson – non-fatal<br/>offences evaluation<br/>question</li> <li>Art. 5 - HWK</li> </ul> | <ul> <li><u>Mini Mock</u> – Duress<br/>scenario – Class and<br/>HWK</li> <li>Art. 8 - HWK</li> </ul> | <ul> <li>Formal – Mock – 2 x 20<br/>scenario and 1 x 20<br/>evaluation question</li> <li>Negligence evaluation<br/>question – class</li> <li>OLA evaluation– HWK</li> <li>RF and PN - scenario –<br/>class</li> <li>Art. 10 – HWK</li> </ul> | VL –evaluation - class<br>Morals – evaluation – HWK<br>formatively assessed<br>throughout the term (verbally<br>and in writing) | Mini mocks |
|   |   |   |  |  |   |            |