

Year 12 RE Assessment



Data Drop	What assessment(s) informs this data drop?	How is this assessment marked, moderated and feedback to students?
1	Mock Exam 1	Marked with numerical score that is then applied to grade boundaries set. Pupils are given a feedback sheet and areas for development. Pupils then respond to feedback setting their targets and responses to feedback.
2	End of Unit Assessments	Marked with numerical score that is then applied to grade boundaries set. Pupils are given a feedback sheet and areas for development. Pupils then respond to feedback setting their targets and responses to feedback
3	Mock Exam 2	Marked with numerical score that is then applied to grade boundaries set. Pupils are given a feedback sheet and areas for development. Pupils then respond to feedback setting their targets and responses to feedback

Homework	How is homework used to support learning?	How is homework marked and feedback to students
	Practice questions, Forms quizzes, revision activities	Quizzes are self-marked, practice questions are marked and given feedback comments from teacher, revision activity success evident based on performance in end of unit assessments.

In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	Feedback tick sheet marking, targeted questioning, peer assessment, self-assessment, general class feedback	Feedback tick sheets, Exercise books are not routinely "marked" but are checked during lessons and a rota is used to ensure there is feedback at least once per term. Feedback is via tick sheets and comments in books, assessment sheets given after assessed work and pre-data drops which are stuck in books

*	We do other A Level style questions in class where feedback is given but these do not inform data drop information unless pupils are absent from assessments that do inform the data reporting.



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Exam 2	are given a feedback sheet and areas for development.
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