Year 12 PE Assessment

Data Drop	What assessment(s) informs this data drop?	How is this assessment marked, moderated and feedback to students?
1	Students complete end of topic tests using assessments from the exam board (AQA). Ongoing formative assessment will also inform this data drop.	The assessment is marked by the classroom teacher using exam board mark schemes and grade boundaries are applied. The class will be provided with whole class feedback of generic errors or gaps. Students will then complete an exam review sheet to understand where they lost marks and why.
2	Students complete end of topic tests using assessments from the exam board (AQA). Students practical score to date will also be used if footage is available. Ongoing formative assessment will also inform this data drop.	The assessment is marked by the classroom teacher using exam board mark schemes and grade boundaries are applied. The class will be provided with whole class feedback of generic errors or gaps. Students will then complete an exam review sheet to understand where they lost marks and why.
3	Students complete their Year 12 exams in June. This is a full length AS paper across everything studied so far in the course. Previous assessment data from the year will also be considered. Ongoing formative assessment will also inform this data drop. Students practical score to date will also be used if footage is available.	The assessment is marked by the classroom teacher using exam board mark schemes and grade boundaries are applied. Grade boundaries are conservative, based around most recent exam board boundaries. The class will be provided with whole class feedback of generic errors or gaps. Students will then complete an exam review sheet to understand areas of development.

Homework	How is homework used to support learning?	How is homework marked and feedback to students
	Tasks are set on the Ever learner. Tasks set allow students to revise and retrieve knowledge and skills from previous lessons or pre-learn knowledge to help with future lessons. Additionally reviewing test scores, teacher feedback or classroom work and students to review and reflect on previous work.	Most EverLearner tasks will self-mark and provided personalised feedback. Some extended answer work will be marked by teachers with feedback given, usually by way of whole class feedback sheets.

In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	Selective marking of certain tasks, targeted questioning, peer assessment, self-assessment and whole class feedback, green pen and purple pen redrafting.	Selected tasks and exam questions will be marked with individual feedback provided once a term with students responding to feedback.

Year 13 PE Assessment

Data Drop	What assessment(s) informs this data drop?	How is this assessment marked, moderated and feedback to students?
1	Students complete end of topic tests using assessments from the exam board (AQA). Ongoing formative assessment will also inform this data drop.	The assessment is marked by the classroom teacher using exam board mark schemes and grade boundaries are applied. The class will be provided with whole class feedback of generic errors or gaps. Students will then complete an exam review sheet to understand where they lost marks and why.
2	The completed Y13 mock exam in January. This is a full length AS paper across everything studied so far in the course. Previous assessment data from the year will also be considered. Ongoing formative assessment will also inform this data drop. Students practical score to date will also be used if footage is available.	The mock is marked by the teacher and students are given a summary feedback sheet which includes target setting of areas for development. Grade boundaries are conservative, based around most recent exam board boundaries. Data is logged and shared for wider departmental monitoring, target setting and where appropriate, interventions such as extra learning opportunities after school.

Homework	How is homework used to support learning?	How is homework marked and feedback to students
	Tasks are set on the Ever learner. Tasks set allow students to revise and retrieve knowledge and skills from previous lessons or pre-learn knowledge to help with future lessons. Additionally reviewing test scores, teacher feedback or classroom work and students to review and reflect on previous work.	Most EverLearner tasks will self-mark and provided personalised feedback. Some extended answer work will be marked by teachers with feedback given, usually by way of whole class feedback sheets.

In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	Selective marking of certain tasks, targeted questioning, peer assessment, self-assessment and whole class feedback, green pen redrafting.	Selected tasks and exam questions will be marked with individual feedback provided once a term with students responding to feedback.