

|                | What we do   | When we do it                                     | How it helps students to develop our Alive theme  |
|----------------|--|---|---|
| <b>Year 12</b> | Philosophy of Religion<br>Religion and Ethics<br>Study of Christianity | Terms 1 and 2<br>Term 3<br>Term 4 and 5<br>Term 6 | Focusing on the development of key theological ideas in Christianity and the diversity of opinions within Christianity. |
| <b>Year 13</b> | Philosophy of Religion<br>Religion and Ethics<br>Study of Christianity | Terms 1 and 2<br>Term 3<br>Term 4 and 5           | Focusing on the development of key theological ideas in Christianity and the diversity of opinions within Christianity. |

| Term | Alive Theme  | What we do   | How it helps students to develop that Alive theme   |
|------|--|--|---|
| 1    | We are Organised<br>We can Question<br>We are Interdependent<br>We value Trust and Truth       | Hour for hour work<br>Philosophy of Religion unit requires questioning theories to evaluate perspectives offered.<br>Consider the impact of issues such as the problem of evil and whether theodicies resolve the tensions | Helps students develop their understanding of concepts before and/or after lessons<br>Students will be able to evaluate and question, consider impacts of philosophical issues and appreciate the diversity of perspectives.                          |
| 2    | We are Organised<br>We can Question  | Hour for hour work<br>Philosophy of Religion unit requires questioning theories to evaluate perspectives offered.  | Helps students develop their understanding of concepts before and/or after lessons  |
| 3    | We are Organised<br>We are Interdependent  | Hour for hour work<br>Religion and Ethics module looks at ethical dilemmas and considers the impact across communities   | Helps students develop their understanding of concepts before and/or after lessons<br>Focuses on the impact of the different ethical scenarios and the challenges this provides for communities   |
| 4    | We are Organised<br>We value Trust and Truth<br>We can Question                                | Hour for hour work<br>Philosophy unit on the existence of God focuses on different arguments put forward both for and against and students question the strengths and weaknesses of arguments put forward.                 | Helps students develop their understanding of concepts before and/or after lessons<br>Ability to question and critique their own perspectives and the perspectives of others.   |
| 5    | We are Organised<br>We value Trust and Truth<br>We value Diversity and Choice<br>We can Review | Hour for hour work<br>Study of Christianity considers the diversity of opinion and practice across different Christian denominations<br>Mock exam preparation  | Helps students develop their understanding of concepts before and/or after lessons and in preparation for the mock exams. Students will be able to articulate differences in Christian practices and the theological rationale for these differences. |
| 6    | We are Organised<br>We value Trust and Truth, We are Forgiving                                 | Hour for hour work<br>Christianity study unit focuses on core theological values including forgiveness   | Helps students develop their understanding of concepts before and/or after lessons  |

## RE Year 13 Alive Themes

| Term | Alive Theme  | What we do  | How it helps students to develop that Alive theme   |
|------|--|---|---|
| 1    | We are Organised<br>We can Question, We value Trust and Truth, We value Diversity and Choice | Hour for hour work<br>Study of Christianity reflects on the concept of God and the gendered aspects and implications of this for faith.                             | Helps students develop their understanding of concepts before and/or after lessons  |
| 2    | We are Organised<br>We can Review<br>We can Question   | Hour for hour work<br>End of topic essays<br>Philosophy of Religion unit requires questioning theories to evaluate perspectives offered.                            | Helps students develop their understanding of concepts before and/or after lessons. Students consider   |
| 3    | We are Organised<br>We can Review<br>We can Question.  | Hour for hour work<br>End of topic timed essays for exam preparation<br>Philosophy of Religion unit requires questioning theories to evaluate perspectives offered. | Helps students develop their understanding of concepts before and/or after lessons and practice their exam technique.                                     |
| 4    | We are Organised<br>We value Trust and Truth   | Hour for hour work<br>Study of Christianity reflects on the different developments of theological thought   | Helps students develop their understanding of concepts before and/or after lessons. Students can reflect on the diversity of thought within Christianity. |
| 5    | We are Organised<br>We are Interdependent  | Hour for hour work<br>Group work revision activities  | Helps students develop their understanding of concepts before and/or after lessons. Working together to support revision priorities.                      |