

Year 10 Combined Science Curriculum Overview



Year 10 Combined Science	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6		
Skills	Qualitative skills – Writing descriptions, writing explanations, forming predictions, evaluating experimental methodology, writing comparison Quantitative skills – Recalling and applying mathematical formula, plotting and analysing graphs, collecting and interpreting data							
Knowledge	CB1e-g – Cell Biology CB2 – Cells and control CP1 – Motion CC3-4 – Atomic structure & the periodic table	CP4 & 5 – Waves CB3 – Genetics CP2 & CP8a – Forces CC7c & CC5 – Metallic a CP6 – Radiation	Ind ionic bonding	CP7 & CP3d – Energy CB4 – Natural selection and genetic modification CB5 – Health, disease and the development of medicines CC8 – Acids & Alkalis CC6 & CC7a,b,d – Covalent bonding and bonding models CC9 – Conservation of mass				
Alive and British Values	We can Question We can Research We can Contribute	We can Question We can Research We can Contribute	We can Question We can Research We can Contribute	We can Question We can Research We can Contribute				
Assessment	Rotation test 1		Rotation test 2			Mock exams		
Careers	Doctor/nurse (NHS) Veterinary science Dentistry Civil engineer Motion engineer Nuclear physicist Chemist	Civil/structural engineer Radio engineer Genealogist Steel worker/ metal worker Nuclear physicist Radiation supervisor Radiotherapist	er	Theme park engineer/engineer Botanist/archaeologist Palaeontologist Doctor/nurse (NHS workers) Cleaners Chemists/pharmacist Chemical engineer				



Year 11 Combined Science Curriculum Overview



Year 11 Combined Science	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6		
Skills	Qualitative skills – Writing descriptions, writing explanations, forming predictions, evaluating experimental methodology, writing comparison Quantitative skills – Recalling and applying mathematical formula, plotting and analysing graphs, collecting and interpreting data							
Knowledge	CB6 – Plant structures and their functions CP9 - Electricity CC10-12 – Electrolysis and extraction methods	CB7 – Animal coordination, Control and Homeostasis CP12-13 – Specific heat capacity and materials CC13, 14 & 15 – The periodic table & reactivity series	CB8 – Exchange and tra CB9 – Ecosystems and r CC16-17 – Fuels, combu	END OF COURSE				
Alive and British Values	We can Question We can Research We can Contribute	We can Question We can Research We can Contribute	We can Question We can Research We can Contribute					
Assessment		Mock exam		Mock exam		Final exams		
Careers	Botanist Ore mining and extraction Alternative fuels Electrician National grid	Veterinary science Doctor/nurses – NHS Alternative fuel research/renewables Chemical engineer	Doctorate/PHD research Plastics industries/Alterna Alternative fuels Climate control Agriculture/Botanist					



Year 10 Separate Science Curriculum Overview



Year 10 Separate Science		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6			
Skills		Qualitative skills – V comparison Quantitative skills –	Qualitative skills – Writing descriptions, writing explanations, forming predictions, evaluating experimental methodology, writing comparison Quantitative skills – Recalling and applying mathematical formula, plotting and analysing graphs, collecting and interpreting data							
Knowledge	Biology	SB1e-g Enzymes SB2 – Cells and control	SB3 – Genetics		SB4 – Natural selection and genetic modification SB5 – Health, Disease and the history of medicines					
	Chemistry	SC3 – 4 – Atomic structure and periodic table SC5 – 7 - Bonding	SC8 - Acids and alka SC9 – Calculations u	ilis sing masses	SC10 - SC11 – Extracting metals					
	Physics	SP1 - Motion SP2 – Forces and motion	SP4 - Waves SP5i – Electromagne	tic waves pt1	SP5ii – Electromagnetic waves pt2 SP6 – Radioactivity SP7 - Astrophysics					
Alive and British Values		We can Question We can Research We can Contribute	We can Question We can Research We can Contribute		We can Question We can Research We can Contribute					
Assessment		Rotation test 1		Rotation test 2			Mock exams			
Careers		Doctor/nurse (NHS) Veterinary science Nutritionist Dentistry Civil engineer Motion engineer Nuclear physicist Chemist	Civil/structural engineer Radio engineer Genealogist Radiation supervisor Radiotherapist Cleaners Chemists/pharmacist Chemical engineer		Botanist/archaeologist Palaeontologist Doctor/nurse (NHS workers) Steel worker/ metal worker Nuclear physicist					



Year 11 Separate Science Curriculum Overview



Year 11 Separate Science		Term 1	Term 2		Term 3	Term 4	Term 5	Term 6
Skills		Qualitative skills – Writing descriptions, writing explanations, forming predictions, evaluating experimental methodology, writing comparison Quantitative skills – Recalling and applying mathematical formula, plotting and analysing graphs, collecting and interpreting data						
Knowledge	Biology	SB6 – Plant structures and their functions		 SB7 – Animal coordination, control and homeostasis SB8 – Exchange and transport in animals 		SB9 – Ecosystems and material cycles		
	Chemistry	SC12 & SC13 Metals & Extraction SC14-SC16 – Quantitative analysis, reactions and fuels		SC17 - Groups in the periodic table SC18 & SC19 - Rates and energy changes SC20 & SC21 - Fuels and the Earth's atmosphere SC22 – Hydrocarbons		 SC23 – Alcohols and carboxylic acids SC24 - Polymers SC25 – Qualitative tests SC26 – Bulk and surface properties of matter 		
	Physics	SP8 & SP9 – Forces and energy SP10 – Electrical circuits		 SP11 – Static electricity SP12 – Magnetism and the motor effect SP13 – Electromagnetic induction 		SP14 – Particle model SP15 – Forces and matter		
Alive and British Values		We can Question We can Research We can Contribute		We can Question We can Research We value Trust and Truth		We can Question We can Research We value Trust and Truth		
Assessment		Rotation test 1			Rotation test 2			Mock exams
Careers		Botanist Ore mining and extraction Alternative fuels Electrician		Veterinary scienceDoctorate/PHD researchDoctor/nurses – NHSPlastics industries/Alternative materialAlternative fuel research/renewablesAgriculture/BotanistNational grid, electrical engineerAgriculture/Botanist		3		