Year 10 RE Curriculum Overview

Year 10	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Skills	Investigation, Interpretation, Reflection, Empathy, Analysis, Application	Investigation, Interpretation, Reflection, Empathy, Analysis, Application	Investigation, Interpretation, Reflection, Empathy, Analysis, Application	Investigation, Interpretation, Reflection, Empathy, Analysis, Application	Investigation, Interpretation, Reflection, Empathy, Analysis, Application	Revision, Exam Techniques
Knowledge	Christianity: Beliefs and Teachings	Islam: Beliefs and Teachings	Issues of Human Rights	Christianity: Practices	Issues of Good and Evil	Revision and Islam Practices
Alive and British Values	We value faith, We value diversity and choice, tolerance, mutual respect	We value faith, We value diversity and choice, tolerance, mutual respect	Democracy and Rule of Law, We value diversity and choice, We value justice and respect	We value faith, We value diversity and choice, tolerance, mutual respect	Democracy and Rule of Law, We value diversity and choice, We value justice and respect	We can review, We value faith, We value diversity and choice
Assessment	End of Unit GCSE style assessment	End of Unit GCSE style assessment	End of Unit GCSE style assessment	End of Unit GCSE style assessment	End of Unit GCSE style assessment	End of Unit GCSE style assessment
Careers			Charity work: What jobs are there, what skills would they need? Research what sort of jobs are available in the charity sector, how they would go about getting a job working within a charity and why it would benefit them / others. (suggested charities would be Amnesty International, Islamic Relief and Christian Aid to link with curriculum)	Charity work: What jobs are there, what skills would they need? Research what sort of jobs are available in the charity sector, how they would go about getting a job working within a charity and why it would benefit them / others. (suggested charities would be Tearfund and Open Doors to link with curriculum)		

How does Key Stage Four build on learning from Key Stage Three?:
GCSE RE builds on the learning on Christianity and Islam in Key Stage 3 and in the units across Years 7-9 that looked at specific philosophical and ethical issues in order to provide a scaffolding of key concepts and debates that they will be able to build as throughout the Key Stage 4 exam curriculum.

Year 11 RE Curriculum Overview

Year 11	Term 1	Term 2	Term 3	Term 4	Term 5
Skills	Investigation, Interpretation, Reflection, Empathy, Analysis, Application	Investigation, Interpretation, Reflection, Empathy, Analysis, Application	Investigation, Interpretation, Reflection, Empathy, Analysis, Application	Investigation, Interpretation, Reflection, Empathy, Analysis, Application	Revision, Exam Techniques
Knowledge	Islam Practices	Revision and Mock Exam	Issues of Relationships	Issues of Life and Death	Revision
Alive and British Values	We value faith, We value diversity and choice, We value justice and respect, mutual respect, tolerance	We can review	Democracy and Rule of Law, We value diversity and choice, We value justice and respect	Democracy and Rule of Law, We value diversity and choice, We value justice and respect	We can review
Assessment	End of Unit GCSE style assessment	Mock Exams	End of Unit GCSE style assessment/Mock Exam	End of Unit GCSE style assessment	GCSE RE exams
Careers		Post 16 Options- talking about RE ,Philosophy, Classics as options			

How will studying this subject in Key Stage Four help students to make their unique contribution to the world?:
GCSE RE will equip pupils to have in-depth understanding of diverse practices within Christianity and Islam. The Philosophical and Ethical issues units will allow pupils to engage with big questions that they will encounter in life about poverty, equality, justice, abortion, euthanasia, relationships, human rights, the environment and many other questions. Pupils will be considering how they will respond to these issues and what contribution they can make to the world in response to the challenges and issues discussed.