

## Year 10 History Curriculum Overview

Year 10	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Skills</b>	Analysis and evaluation of <b>sources and interpretations</b> . Explanation of <b>change and continuity</b> . Evaluation of a variety of different <b>causes</b> .					
<b>Knowledge</b>	Paper 1: Interwar Years Conflict and Tension and Germany 1890-1945	Paper 1: Interwar Years Conflict and Tension and Germany 1890-1945	Paper 1: Interwar Years Conflict and Tension and Germany 1890-1945	Paper 1: Interwar Years Conflict and Tension and Germany 1890-1945	Paper 1: Interwar Years Conflict and Tension and Germany 1890-1945	Paper 1: Interwar Years Conflict and Tension and Germany 1890-1945
<b>Alive and British Values</b>	<p><b>Trust and Truth:</b> examining different representations of the past and evaluation their validity</p> <p><b>Justice and Respect:</b> examining the consequences of a lack of justice and respect</p> <p><b>Forgiveness:</b> Looking at conflict resolution in the C20th</p> <p><b>British Values:</b> Respect for the rule of law, importance of individual liberty.</p>					
<b>Assessment</b>	Exam style assessment at the end of each unit of work					Mock Exam
<b>Careers</b>	Throughout each unit students learn how the various skills that they are developing, could be applied to a wide variety of careers. This is also supports by displays and information signposted around the department.					

**How does Key Stage Four build on learning from Key Stage Three?:** KS4 builds on the skills that students have developed through KS3 (e.g. source analysis). Some of the topics (e.g. post WWI and Germany) students have studied before and now look at in greater detail. Any links to prior learning are clearly signposted at the beginning of each lesson and students are encouraged to draw on previous knowledge they have learned.

## Year 11 History Curriculum Overview

Year 11	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Skills</b>	Analysis and <b>source content and provenance</b> . Analysis of <b>change and continuity</b> . Thematic evaluation of <b>causation</b> .		Analysis and evaluation of <b>interpretations</b> . Analysis of <b>change and causation</b> . Analysis of a specific <b>historical site</b> .			Summer Exams
<b>Knowledge</b>	Paper 2: Migration, Empire and the Peoples, c790-Present	Paper 2: Migration, Empire and the Peoples, c790-Present	Paper 2: Elizabethan England	Paper 2: Elizabethan England	Paper 2: Elizabethan England/Revision	
<b>Alive and British Values</b>	<p><b>Diversity and Choice:</b> Studying a wide range of different groups of people and examining their reasons for migration and the contributions they have made to Britain</p> <p><b>Justice and Respect:</b> Studying how these different groups have been at time unjustly treated</p> <p><b>British Values:</b> Respect and tolerance of different peoples/groups</p>		<p><b>Trust and Truth:</b> examining different representations of the past and evaluation their validity</p> <p><b>Justice and Respect:</b> Looking at how Elizabeth and her subjects were treated.</p> <p><b>Faith:</b> examining the importance of religion to Elizabethan England.</p> <p><b>British Values:</b> Respect for the rule of law</p>			
<b>Assessment</b>			Mock Exam	Exam style assessment at the end of each unit of work		
<b>Careers</b>	Throughout each unit students learn how the various skills that they are developing, could be applied to a wide variety of careers. This is also supports by displays and information signposted around the department. In Year 11, there is a particular focus on the utility and application of an A Level in History.					

### How will studying this subject in Key Stage Four help students to make their unique contribution to the world?:

Students develop a comprehensive range of **transferable skills** throughout their study of History. At GCSE in particular, they develop the ability to critically analyse events and different representations of events, meaning they that can then apply this skill in their everyday lives. They study a diverse range of topics and countries which enables them to understand their local, national and global circumstances and the challenges of the modern world.