

| Data Drop | What assessment(s) informs this data drop? | How is this assessment marked, moderated and feedback to students? |
|------------------|--|---|
| 1 | Practice exam question on Television – Crime Drama – LUTHER 1 HOUR in class | This is marked using exam mark scheme and then fed back to students in targeted DIRT lesson |
| 2 | Practice exam question on Music Videos – Representation in Set Texts 1 HOUR in class | This is marked using exam mark scheme and then fed back to students in targeted DIRT lesson |
| 3 | Practice exam question on Film Industry – Wider discussion of industry context in relation to James Bond film – No Time To Die | This is marked using exam mark scheme and then fed back to students in targeted DIRT lesson |

| Homework | How is homework used to support learning? | How is homework marked and feedback to students |
|-----------------|---|--|
| | A regular process of comprehension tasks and practice questions to check progress. These relate to set texts that studied in class. | Homework is marked regularly and then provides the stimulus for the next lesson. |

| In class and in books | What strategies are used to deliver effective feedback and assessment to students during lessons? | What marking and feedback would we expect to see in an exercise book or folder in this subject? |
|------------------------------|--|--|
| | Feedback sheets, sustained use of questioning to support learning, reflective tasks that build on set targets from homework and assessment | See across – the use of consistently referenced targets to support learning throughout the year |

| Other info | |
|-------------------|---|
| | Students are supported and encouraged to organise all their notes in set folders that encourages a focused and independent approach to the subject. |

| Data Drop | What assessment(s) informs this data drop? | How is this assessment marked, moderated and feedback to students? |
|------------------|---|---|
| 1 | Practice exam question – Adverts – Analysis of representation in set texts: This Girl Can and Quality Street 1 HOUR | This is marked using exam mark scheme and then fed back to students in targeted DIRT lesson |
| 2 | Practice exam question – Magazines – Analysis of gender representation in the two set texts: GQ and Pride 1 HOUR | This is marked using exam mark scheme and then fed back to students in targeted DIRT lesson |
| 3 | Practice exam question – Newspapers – Analysis of industry context, in regard to, the set texts: The Sun and The Guardian. 1 HOURS | This is marked using exam mark scheme and then fed back to students in targeted DIRT lesson |

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| In class and in books | What strategies are used to deliver effective feedback and assessment to students during lessons? | What marking and feedback would we expect to see in an exercise book or folder in this subject? |
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| | Feedback sheets, sustained use of questioning to support learning, reflective tasks that build on set targets from homework and assessment | See across – the use of consistently referenced targets to support learning throughout the year |

| Other info | |
|-------------------|---|
| | Students are supported and encouraged to organise all their notes in set folders that encourages a focused and independent approach to the subject. This becomes even more important when the students do their coursework tasks. |