

Data Drop	What assessment(s) informs this data drop?	How is this assessment marked, moderated and feedback to students?
1	GCSE Past paper Termly Tests (related to the relevant topics covered)	Marked by class teachers, moderated by class teachers (parallel set teachers across the bands) & fed back in class with a review sheet and follow up on Sparx maths to consolidate.
2	GCSE Past paper Termly Tests (related to the relevant topics covered)	Marked by class teachers, moderated by class teachers (parallel set teachers across the bands) & fed back in class with a review sheet and follow up on Sparx maths to consolidate.
3	GCSE Past paper Termly Tests (related to the relevant topics covered)	Marked by class teachers, moderated by class teachers (parallel set teachers across the bands) & fed back in class with a review sheet and follow up on Sparx maths to consolidate.

Homework	How is homework used to support learning?	How is homework marked and feedback to students
	Consolidation of class work	Marked on Sparx Maths, and marked and fed back by teachers once a fortnight.

In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	Answers given in class for peer/self marking and reviewing, Mini white boards, RAG pages of planners, Think pair Share, group work & discussions.	Self & peer marked work.

Other info	Students who make significant progress with their termly tests may be identified as benefiting from moving to a higher paced group. Similarly those who are identified as underachieving within their termly tests will be given the opportunity to move to a slower paced group. Parents will be contacted in either case.
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Data Drop	What assessment(s) informs this data drop?	How is this assessment marked, moderated and feedback to students?
1	Term 1 Mock	Marked by class teachers, moderated by class teachers (parallel set teachers) & fed back in class with a review sheet with relevant Sparx Maths tasks to help any topics. Use of Pinpoint for clear QLA and personalised feedback.
2	February Mock	Marked by class teachers, moderated by class teachers (parallel set teachers) & fed back in class with a review sheet with relevant Sparx Maths tasks to help any topics. Use of Pinpoint for clear QLA and personalised feedback.
Homework	How is homework used to support learning?	How is homework marked and feedback to students
	Consolidation of class work	Marked by class teachers, moderated by class teachers (parallel set teachers across the bands) & fed back in class with a review sheet and follow up on Sparx maths to consolidate.
In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	Answers given in class for peer/self marking and reviewing, Mini white boards, RAG pages of planners, Think pair Share, group work & discussions.	Self & peer marked work.
Other info	Students who make significant progress with their termly tests may be identified as benefiting from moving to a higher paced group. Similarly those who are identified as underachieving within their termly tests will be given the opportunity to move to a slower paced group. Parents will be contacted in either case.	