

Data Drop	Details	How is the assessment marked, moderated and feedback to students
1	Students complete a timed exam style assessment as the end of each unit. Students are informed of the assessment in advance and will be allowed to use revision notes for their first assessment.	The assessment is marked by the teacher and students are given percentage scores, and grade boundaries applied using historic exam board data. Students are given diagnostic feedback and marking proformas are used. Actions for improvement are identified and subsequent homework and lesson activities are used to address gaps in knowledge and skills or enhance metacognition at a whole class or individual level.
2	Students complete a timed exam style assessment as the end of each unit. Students are informed of the assessment in advance.	The assessment is marked by the teacher and students are given percentage scores, and grade boundaries applied using historic exam board data. Students are given diagnostic feedback and marking proformas are used. Actions for improvement are identified and subsequent homework and lesson activities are used to address gaps in knowledge and skills, or enhance metacognition at a whole class or individual level.
3	Students will continue to complete timed exam style assessments at the end of each unit. They will also sit a mock exam in the summer mock series.	The assessment is marked by the teacher and students are given percentage scores, and grade boundaries applied using historic exam board data. Students are given diagnostic feedback and marking proformas are used. Actions for improvement are identified and subsequent homework and lesson activities are used to address gaps in knowledge and skills or enhance metacognition at a whole class or individual level.

Homework	How is homework used to support learning?	How is homework marked and feedback to students
	students will mainly be expected to revise to their assessments and create effective revision resources. Other homework may be set where appropriate.	Revision may be monitored and support given, but it is assessed through testing.

In class and in books	What strategies are used to deliver effective feedback and assessment to students during lessons?	What marking and feedback would we expect to see in an exercise book or folder in this subject?
	Written teacher comments on end of unit assessments, peer assessment, self-assessment, questioning, low stake quizzes.	Notes in exercise books are not routinely marked. Feedback for assessments is given on feedback sheets which will be stuck into exercise books. Between assessments there should be regular examples of peer and self-assessment. These are designed to build the students own ability to reflect on their performance.

Data Drop	Details	How is this assessment marked, moderated and feedback to students?
1	Students complete a timed exam style assessment as the end of each unit. Students are informed of the assessment in advance and provided with revision resources. They will also complete a mock exam in the winter series.	The assessment is marked by the teacher and students are given percentage scores, and grade boundaries applied using historic exam board data. Students are given diagnostic feedback and marking proformas are used. Actions for improvement are identified and subsequent homework and lesson activities are used to address gaps in knowledge and skills, or enhance metacognition at a whole class or individual level.
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