

| <b>Data Drop</b> | <b>What assessment(s) informs this data drop?</b>                        | <b>How is this assessment marked, moderated and feedback to students?</b>               |
|------------------|--|---|
| 1                | End of topic tests at the end of each topic (Systems Architecture)       | Marked by class teachers, moderated by class. Written feedback on assessments.          |
| 2                | End of topic tests at the end of each topic (Memory & Storage)           | Marked by class teachers, moderated by class teachers. Written feedback on assessments. |
| 3                | End of topic tests. Year 10 June Mock Programming evidence done in class | Marked by class teachers, moderated by class teachers. Written feedback on assessments. |

| <b>Homework</b> | <b>How is homework used to support learning?</b>  | <b>How is homework marked and feedback to students</b>   |
|-----------------|---|--|
|                 | 'Flipped learning' style of work. Students will watch videos on the topic we are about to cover in class. They use the Cornell Note taking method (all will have homework books for this) | Class teachers will check it has been done and will make a written comment on the quality level and suggestions for improvements in the book.. |

| <b>In class and in books</b> | <b>What strategies are used to deliver effective feedback and assessment to students during lessons?</b>                       | <b>What marking and feedback would we expect to see in an exercise book or folder in this subject?</b>  |
|------------------------------|--|---|
|                              | Answers given in class for peer/self-marking and reviewing. RAG pages of planners, Think pair Share, group work & discussions. | Most work is done with workbooks and a key terminology presentations. We will get students to hand in through Teams at the end of a topic for teacher feedback. |

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| 1                | End of topic tests<br>Nov Mock                    | Marked by class teachers, moderated by class. Written feedback on assessments. |
| 2                | End of topic tests                                | Marked by class teachers, moderated by class. Written feedback on assessments. |
| 3                | End of topic tests<br>Mock number 2               | Marked by class teachers, moderated by class. Written feedback on assessments. |

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