



Standardisation Document: Geography – Key stage 3

Year	Assessment	Standardisation example
7	Bristol	Standardisation of extended answer writing in assessment Question: Evaluate whether banning diesel cars from Bristol city centre is a good or a bad thing (6) Examples: Developing: Simple descriptive statements without any development. Banning diesel cars is expensive for drivers. Secure -: Developed statements that start to show deeper understanding. Banning diesel cars is bad as it costs £9 a day which is expensive for drivers. However, it does mean less pollution. Secure +: Developed statements that start to show deeper understanding and which recognise two sides to the argument. Banning diesel cars bad for some people as it costs £9 a day which is expensive for drivers, some of whom may not be able to afford it. However, it does mean the air is better as polluting cars are banned. Extending: Well developed points with clear balanced argument. Banning diesel cars is bad for some people as it costs £9 a day which is expensive for drivers which means some may not be
		able to drive into the city centre for work and so have to look for a different job. It also might stop shoppers coming to places like Cabot Circus, so they don't spend their money in local shops. These shops may then struggle to keep going. However, for other people the ban is helpful. It means less air pollution which means less people living in the city centre get health problems so can get on with their jobs. The money collected can also be invested in making other types of transport better so people can use these instead like more bus or cycle lanes.
8	Coasts	Standardisation of extended answer writing in assessment Question: Explain how the sea defences shown in the photo help to protect the coastline. (6) Examples:
		Developing : Simple descriptive statements without any development. Sea wall stops the waves. Groynes stop waves attacking the coast.

Secure -: Some developed statements that start to show deeper understanding. Sea walls reflect waves to stop them eating away at cliffs. Groynes stop sand being moved along the coast by longshore drift. **Secure +:** Developed statements that start to show deeper understanding. Sea walls reflect wave energy protecting the coast from erosion. Groynes trap sediment being moved along the coast by longshore drift thus creating bigger beaches. Extending: Well developed points which show broad and deep understanding. The photo shows a sea wall. Sea walls reflect wave energy. This stops erosion of the cliff by erosion processes like hydraulic action. Groynes are also in the photo. These groynes trap sediment being moved along the coast by longshore drift. This makes large beaches that absorb wave energy which means the coast is protected from erosion. The beach in the photo also has rock armour on it. These boulders made from hard rock like granite break up waves, stopping them from reaching the coast to erode 9 Antarctica Standardisation of extended answer writing in assessment Question: Tourism is good for Antarctica – To what extent do you agree with this statement.(6) Examples: **Developing**: Simple descriptive statements without any development. Tourism isn't good for Antarctica as boats can pollute the air and water. Also, tourists are noisy. **Secure -**: Developed statements that start to show deeper understanding. I partly agree as tourists will better understand how valuable and important the place is so may protest for its protection. However, they can be noisy which is a problem for animals. Secure + : Developed statements that start to show deeper understanding and which recognise two sides to the argument. On one hand, tourism can be good for Antarctica as it can spread awareness of the issue of climate change which is threatening the continent as it is starting to melt. However, it can be bad too as tourists can leave litter on the land which animals can eat. **Extending:** Well developed points with clear balanced argument. On the one hand, tourism in Antarctica can raise awareness of the continent and educate people about threats to it. This is important as the experience can motivate people to make changes to tackle climate change which threatens Antarctica and its animals due to rising temperatures melting the ice. However, there are many negatives of tourism. An example of this is littering. Animals can mistake litter for food. This can choke and kill animals or can travel up the food chain if other animals eat it. Plastic waste in the sea is being eaten by sea birds which is killing them. Also, cruise boats that tourists arrive on burn oil. This releases carbon dioxide which adds to climate change which is threatening the continent.