

	What we do	When we do it (e.g. Term 3)	How it helps students to develop our Alive theme (use language of descriptors if possible)
Year 7	Teach students about a range of global civilisations and analyse the use and deliverance of power across different parts of the world.	Term 1, 3, 4, 5 and 6	Students develop an understanding of the importance of justice and respect through looking at how a range of different empires treated their people and looking and how power was used in Medieval England
Year 8	Include a greater focus on Africa pre trans-Atlantic slaver trade and focus on the stories and experiences everyday people of those who have previously been marginalised in history.	Term 1, 4, 5 and 6	Students develop an understanding of the importance of justice and respect through understanding that it is an injustice that such areas of history have previously been ignored.
Year 9	We focus on the development of gender/LGBTQ+ rights and examine the contribution made by all soldiers across the British Empire in both world wars. We celebrate the contributions of people who have migrated to Bristol over the last thousand years.	Term 1, 2, and 6	Students develop an understanding of the importance of justice and respect through learning about the injustices faced by soldiers of empire in the world wars, how people have campaigned for Civil Rights for women and LGBTQ+ people and by celebrating Bristol's migrant history.

Y7 History Alive Themes

Term	Alive Theme	What we do	How it helps students to develop that Alive themes
1	Diversity and Choice	Study Ancient Civilizations	Students develop and understanding of a diverse range of Ancient Empire and the choices made by each of them.
2	Trust and Truth	Analyse the Bayeux Tapestry	Students learn to evaluate if we can trust historical sources and analyse the amount of truth told by the Bayeux Tapestry in particular.
3	Diversity and Choice	Study the Islamic Empire	Students study a diverse range of historical people, events and places, comparing the Islamic Empire to Medieval Britain.
4	Diversity and Choice	Study the Islamic Empire	Students study a diverse range of historical people, events and places, comparing the Islamic Empire to Medieval Britain.
5	Justice and Respect	Learn about King John	Students analyse why the barons had a lack of respect for King John and how they sought justice .
6	Review	End of Year assessment	Students have an opportunity to review their learning across the year in preparation for their end of year assessment.

Y8 History Alive Themes

Term	Alive Theme	What we do	How it helps students to develop that Alive theme
1	Diversity and Choice	Study African Kingdoms	Students develop and understanding of a diverse range of African Kingdoms and the choices made by each of them.
2	Organised	Compare Early Modern Britain and Africa	Students organise their knowledge on both African Kingdoms and Early Modern Britain in preparations for an assessment comparing the two of them.
3	Justice and Respect	Analyse the fight for rights in the Industrial Revolution	Students learn about protest about how people campaigned for justice and respect in the Industrial Era.
4	Trust and Truth	Interpretations of the British Empire	Student analyse interpretations of the British Empire and evaluate the truth in each one, and how much we can trust it.
5	Justice and Respect	Learn about resistance to Trans-Atlantic Slave Trade	Students learn how justice and respect were fought for during the abolition movement by enslaved people and other abolitionists.
6	Justice and Respect	Learn about the Civil Rights Movement	Students learn how justice and respect were fought for during the Civil Rights movement by people like Rosa Parks, Martin Luther King and Malcolm X.

Y8 History Alive Themes

Term	Alive Theme	What we do	How it helps students to develop that Alive theme
1	Justice and Respect/ Diversity	Teach Women's/LGBT History	Students learn how justice and respect were fought for by the suffragettes, suffragists and people of the LGBTQ+ community. They learn about the challenges faced by a diverse range of students.
2	Diversity and Choice	Teach the experience of WWI soldiers	Students learn about the diversity of experiences faced by soldiers from across the Empire during WWI
3	Trust and Truth	Analyse of sources depicting the Interwar Years	Student analyse source depicting the various crisis of the Interwar Years and evaluate the truth in each one, and how much we can trust it.
4	Diversity and Choice	Teach about a wide range of experiences of WWII	Students learn about the diversity of experiences faced by soldiers from across the Empire and various groups (including women, children and minorities) during WWII.
5	Justice and Respect	Analyse the causes and consequences of modern conflict.	Students question whether the war on terror was a just response to 9/11.
6	Creative	Project work on migration	Students complete a project on migration to and from Bristol and are encouraged to be creative in doing so.