

	What we do	When we do it (e.g. Term 3)	How it helps students to develop our Alive theme (use language of descriptors if possible)
Year 7	Students are introduced to thinking critically and developing viewpoints about poetry and characters. They learn to express their opinions, supported by evidence in many forms; through drama, speeches, writing letters and analysing.	Each term	Students develop an understanding of the importance communication in its many forms. They learn that expression is vital in being heard and that they must support ideas with evidence.
Year 8	In year 8, we teach transactional writing and writing for different audiences. Students learn the language of persuasion, advice and opinion so they can better express views effectively.	Term 1, 4, 5 and 6	Students develop an understanding of expressing ideas in different ways for effect. They learn the power of their voice and how to speak and write convincingly.
Year 9	We focus on communicating with purpose at a more advanced level in prep for year 10. Students write speeches, parts of scripts, essays, letters, articles and reviews.	Each term	Students have now learned all writing, reading and oracy forms with numerous times to explore and improve.

English Year 7 Alive Themes

Term	Alive Theme	What we do	How it helps students to develop that Alive themes
1	Diversity and Choice	Poems from other cultures	Students learn about others experiences and develop empathy for those experiencing poverty, racism and sexism in the world.
2	Trust and Truth	Animal Farm	Students debate and question the roles or power and control in society.
3	We value ourselves	Debate	Students learn to hear the viewpoints of others and argue their points
4	We are creative	Selling a holiday destination	Students write to persuade and argue
5	Justice and Respect	Poem's by Imitaz Darker and B Zephaniah	Students learn of life in the slums in India to empathise and appreciate others' experiences
6	We value forgiveness	Shakespeare school's festival	Students learn some of the greatest stories of all time. They see characters overcome great strife and form reasoned arguments on their views.

English Year 8 Alive Themes

Term	Alive Theme	What we do	How it helps students to develop that Alive theme
1	Trust and Truth	Read short morality narratives	Students develop an understanding of other's viewpoints and learn what happens when things go wrong.
2	We are organised	Homework project	Students organise their homework projects independently at home, ready to showcase at the end of the unit.
3	Justice and Respect	Analyse the fight for rights in the Industrial Revolution	Students learn about protest about how people campaigned for justice and respect in the Industrial Era.
4	We can review	Hunger Games novel	Students read and interpret the events of the Dystopian novel the Hunger Games. They make reasoned opinions about society.
5	We are creative	Introduction to Gothic Literature	Students learn how to write in the style of a Gothic novelist. They study many writers and look for clues in the writing which make it feel and sound eerie.

Term	Alive Theme	What we do	How it helps students to develop that Alive theme
1	We can plan	Students begin to learn the process of planning and editing to improve their writing effectively.	Students learn vital planning and editing skills which will help them throughout their academic careers.
2	Diversity and Choice	The Hate U Give -novel	During the Power, Freedom and Control unit, students learn about events of injustice and police brutality. They learn how to question these events.
3	Trust and Truth	Power, Freedom and Control	Students learn about Dystopian literature-1984 and other unjust events. Learning about these will support them in understanding the human condition.
4	Diversity and Choice	A View from a Bridge	Students learn about the hardship of a pair of 'illegal immigrants' that have been forced to move to Brooklyn from Italy due to the socio-political climate at the time.
5	Justice and Respect	The Hate U Give	During the Power, Freedom and Control unit, students learn about events of injustice and police brutality. They learn how to question these events.
6	We can revise	Students take end of term GCSE style exams	The follow a revision programme at home to support their revision.