

# **An Effective SMRT Lesson**



## **Domain 1: Prepared for learning**

- We are **organised**. I will come to every lesson ready and prepared to learn new knowledge and skills. I will have completed any homework, due in, before the lesson
- We value **ourselves**. I will come to lessons expecting to make good progress in my learning

## **Domain 2: Supportive environment**

- We are interdependent. I will give the teacher, myself, and other students the best chance of learning by:
  - listening to staff in silence
  - being a good listener to other students
  - helping to create a calm environment
  - following instructions
- We value justice and respect. I will be courteous and kind to the adults and to other students in the classroom
- We are **forgiving**. I realise that things can go wrong and that we do our best to make them right

## **Domain 3: Maximising learning time**

- We are **organised**. I will come to lessons with the right equipment:
  - Pen
    - Pencil
  - Ruler Calculator
- We are **organised**. I will manage my time well so that I arrive to lessons on time
- ✓ We value **ourselves**. I will use the time in lessons for learning and start tasks swiftly
- ✓ We are **resilient**. If I get stuck, I will find help with my homework before the lesson
- We can **communicate** and review. I will follow the PROUD standards in my work

# Domain 4: **Hard thinking**

- We are **resilient**. I will **independently** try the tasks set in lessons and use support if I need it
- We can **review**. I will act on feedback on my work and learn from my mistakes
- We can question. I will try to contribute to every lesson by asking or answering questions
- We can **review**. I will expect to use knowledge and skills from previous lessons in my learning

Jesus said, 'I have come that you may have life in all its fulness'