

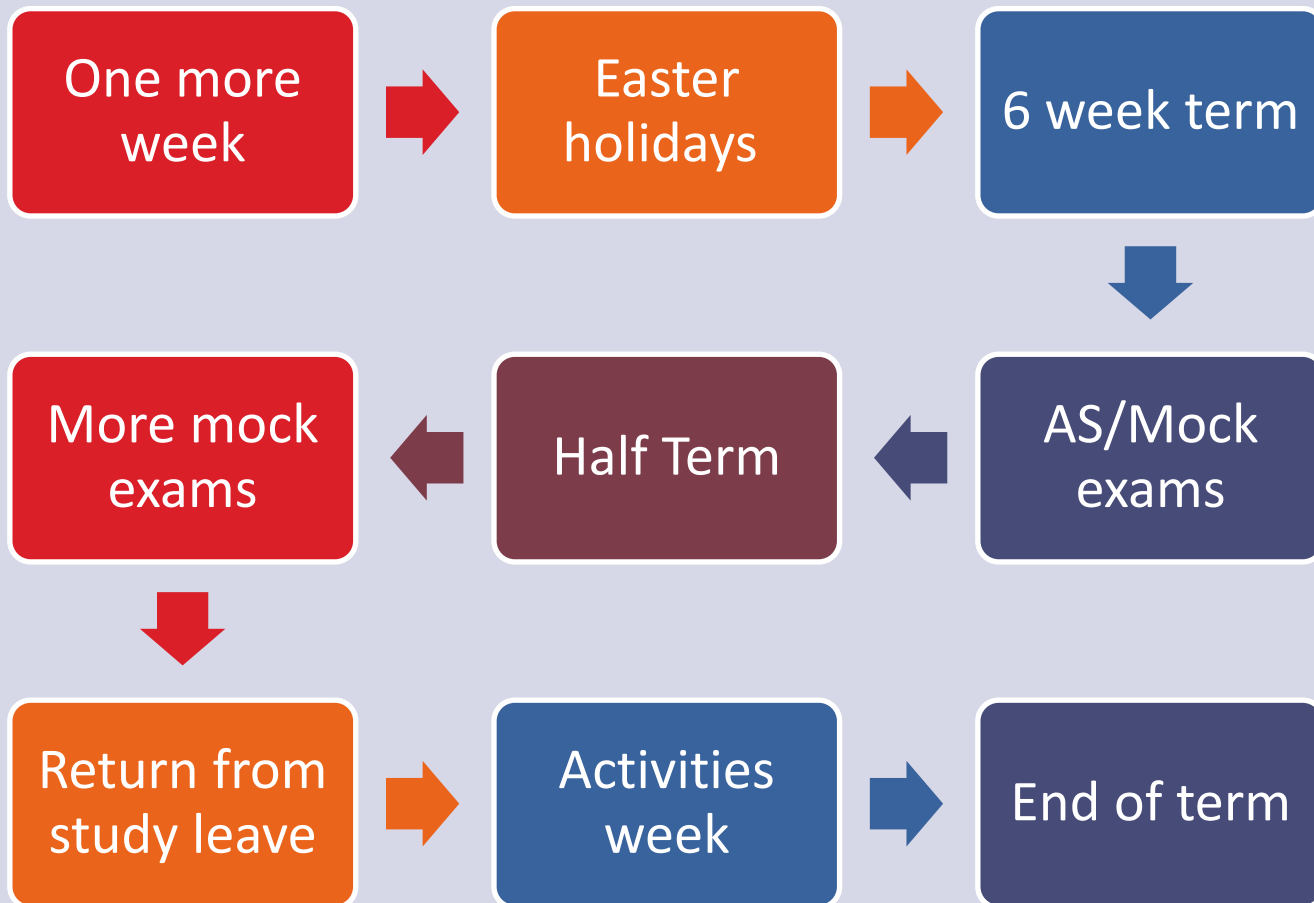
# REDCLIFFE SIXTH FORM Y12 Parents/Carers' Information



# FORMAT FOR THE PRESENTATION

- Key dates
- Bromcom
- Pastoral Support
- Academic Support
- Mock exams
- Summer Term
- Progression

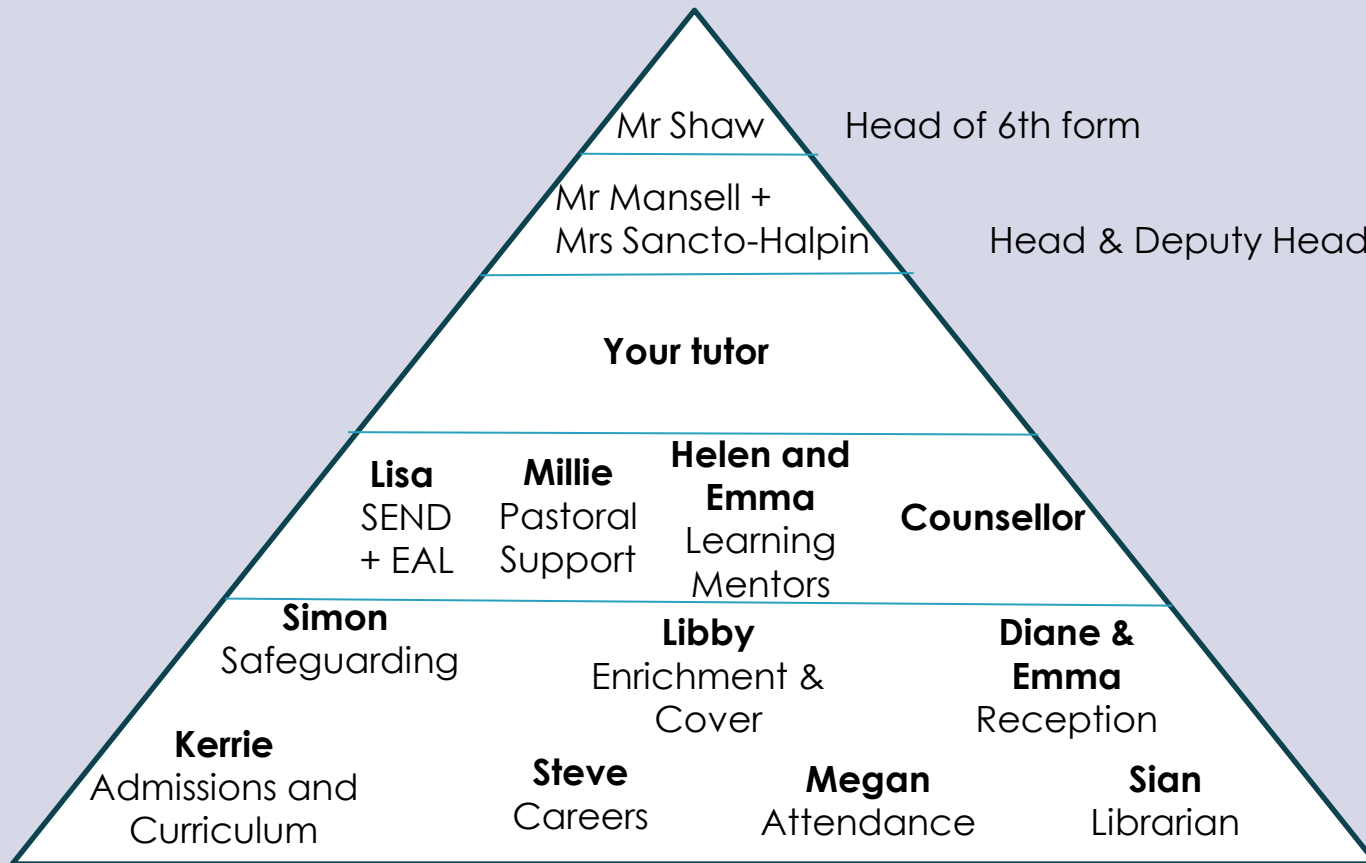
# The Second Half of Y12



# BROMCOM and MCAS

- As part of the ongoing effort to improve the information and communication the school provides, the school has changed our management information system (MIS).
- This new system is called **Bromcom**.
- Instead of using Edulink, Bromcom's parent app is **MyChildAtSchool** (MCAS) and the student app is **Student Portal**.
- There is lots of information and support on our website.

# PASTORAL SUPPORT



# KEY PASTORAL REMINDERS

Let us know if students need support – lots available

Registration every Monday or Tuesday

Any student who needs more support with this will go onto our 8.30am list

Any issues with engagement will lead to a lowering of a student's A Level Behaviour Level

Assembly fortnightly on Wednesday or Thursday

If unwell during the day and needing to go home students must let reception know before they leave

# KEY ACADEMIC REMINDERS

- Students should be **planning their time** at the beginning of each week.
- Students should be **spending an hour for an hour** on their studies.
- Remember the biggest difference between GCSE and A Level is the amount of time students are expected to work outside of lessons.
- Some of this time will be spent completing homeworks, but the rest of the time will be spent revisiting and growing in confidence with previous topics.
- We have spent lots of time in ViP lessons talking through the expectations and building the study skills needed. We will continue to do this and remember there is **lots of advice on the study skills website** (accessible via the 6th form tab of the school website).

# EXTENSION STUDIES / EXTENDED PROJECT

- All students not doing Maths Studies have followed our Extension Studies course so far building thinking and research skills and wider social/political awareness.
- This provides a foundation for completing an **Extended Project**.
- The EPQ is an independent research project (typically a 5000 word essay) on a topic of a student's choosing which gains a qualification worth half an A Level and builds important skills
- It is not compulsory and students can replace the lessons with an equivalent (2 hours per fortnight) time commitment of in-class support for younger students, volunteering or work-experience through the rest of Y12 and Y13, or super-curricular study.



# Y12 MOCK EXAMS

- Mocks are the week before the May half term and the first week after (**20th - 24th May and Monday 3rd June- Friday 7th June 2024**)
- Students will be off timetable during these two weeks in order to give them an as real as possible experience of exams ready for next year and give them time to revise.
- Students who need more structure than this though will have a programme of library lessons.
- The results in these exams will help teachers decide on predicted grades for the gradesheet at the end of Y12, plus will help inform UCAS Predicted Grades.
- There is no expectation for any student to sit an external exam (AS) in the summer of 2024. Some have decided to do this.

# AFTER EXAMS- STUDENTS RETURN ON MONDAY 10TH JUNE

- **Y12 lessons re-start on Monday 10th June.**
- You will receive a grade-sheet with summer mock results, updated predicted and effort grades on **in July.**
- **Activities Week is Week of 8th July (Trips for some but Work Experience for most).**
- **Last day before summer holidays- Tuesday 23rd July**
- **A Level Results day is Thursday 15th August** (GCSE results are on the 22nd). This is just for students who sat AS exams. Results will be released at 9.00am both onsite and online via Bromcom.

# UCAS PREDICTED GRADES

- We adopt a **consistent** and **evidence-based** approach to UCAS predicted grades, which ensures that predictions are both **aspirational** and **achievable** and a true reflection of the student's ability and potential.
- UCAS predicted grades will be based upon the student's performance during Year 12 and into Year 13 and teachers will consider all of the following factors when making their decisions:
  - Assessment results throughout the school year(s)
  - End of Year 12 mock exam results
  - Performance on homework assignments and tests
  - Student's engagement and behaviour levels
  - Practical evidence or other non-examined elements

# GETTING INVOLVED AS PARENTS/CARERS



- How can I help?
  - Give some space
  - Ask them questions about their work – get them to talk
  - Point them towards their teachers and tutor if they seem unsure of anything or insecure – check in later and ask what they found out
  - Don't let attendance slip
  - Consider their work environment – can they focus without distraction
  - Read the weekly newsletter and point things out to them

# PROGRESSION

Progression &  
Careers  
Mornings

University Trips

Apprenticeship  
guidance

Tutorials

VIP

Careers  
Adviser

# PROGRESSION

- **Progression Morning – Today**

## University

- **Newport UCAS Convention – Monday 22nd April**
- **University Trips - Birmingham (21st June) & Oxford (27th June)**
- **University Visit Days – summer term**

## Apprenticeships

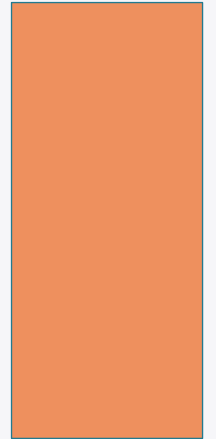
- **Unifrog – UK Apprenticeships search tool**
- **[www.amazingapprenticeships.com](http://www.amazingapprenticeships.com)**
- **Higher and Degree Apprenticeship - Vacancy list: [www.gov.uk/apply-apprenticeship](http://www.gov.uk/apply-apprenticeship)**

# PROGRESSION

- ViP: Core soon shifts to progression – ‘Is university right for me?’
- Work-experience/volunteering- For most during activities week (Wk beginning 8<sup>th</sup> July).
- Lots of opportunities on the progression blog (accessed through the 6<sup>th</sup> Form website)
- Remember we also have a career's adviser who meets one-to-one with students, as advertised in the newsletter. Students should see reception if they would like to book an appointment.

# **APPLYING TO UNIVERSITY**

**2024 ...**





# ANY QUESTIONS?

THANK YOU VERY MUCH FOR COMING