

Dear Parent/Carer

Re: Updated Behaviour and Good Relationships Policy and 'Corridor Code'

We are continually looking to build on our strengths and develop our provision at SMRT and I am writing to make you aware of some important updates.

Behaviour and Good Relationships Policy

In January, we published an interim Behaviour and Good Relationships Policy which reflected some important changes to our practice. We have continued to review and develop this working with a range of stakeholders and I am pleased to say that the completed version of the policy is now available on our website. This version is much more comprehensive, providing greater clarity for all members of the school community. We have been sharing elements of this with students via assemblies to ensure that they are clear on our expectations as well as how we will support them. If you have any questions/queries regarding the policy, please do get in touch to discuss. A link to the policy can be found on [our Policies page](#).

'Corridor Code'

Our school buildings are located on a site which has a relatively small footprint. The buildings are a strength but do pose some challenges with high volumes of staff and students (including sixth form students) of travelling to various parts of the site. This has become more of a challenge with our Year 11 students remaining on site during lunch. The introduction of our new lunch pod and relocation of our new and improved learning support suite has been hugely effective in addressing some of these issues. We have recently worked closely with students and staff to formalise a shared approach managing the movement across our site this has culminated in our 'Corridor Code'. Producing the code has been a great opportunity to revisit pre- pandemic norms and we have taken the opportunity with the code to emphasise behaviours that align with our values. We are clear that the code is about emphasising a culture in which all members of SMRT feel totally safe and happy whilst moving around school. The code is not intended to be driven by consequences (for example, we are not going to sanction any student who doesn't smile!). However, certain behaviours will be followed up appropriately to ensure that our messaging about what is/is not acceptable and **why** remains totally clear. For example, all school members should be sensitive of the difficulties that some people have just being around large volumes of people. A copy of the 'Corridor Code' can be found below. I would be grateful if you could take a few moments to go through this with your child(ren) to ensure that they are clear on how to follow it as we will continue to do in school. I am grateful for the input and work of all who contributed.

Thank you for your continued support of the school.

Mr Simon Shaw

Deputy Headteacher (Behaviour, Inclusion and Ethos)